

Unanswered Questions to post to event page.

How can I tell why my school was labeled a TSI school? Unfortunately, there is no easy way to determine the subpopulation for which a school is identified as ATSI or TSI. But there is a way to determine the subpopulation for which a school has been identified as ATSI or TSI. The following link can provide you with instructions and slides to acquire that information (check out slides 12, 13, and 14):

<https://docs.google.com/presentation/d/1d1feRyyt8GjYHsu7Cs52xlecZmX8yAplpIC2S-wNBnU/edit?usp=sharing>

Is there a way to clean up attendance data after a student transfers within a district AND they are identified as needing a 504 plan to backdate the SP code? (Pregnancy etc.) I'm working on an accurate response to this question.

Where can we find the newly released report cards? On the state website when I try it only gives me the 22-23 year as the most recent. There is not a public release of report card scores currently. I anticipate the scores hitting the public platform the end of this month. You should be able to access the report card scores through the Federal P2A tile in the AIM Portal. The following link will guide you through the process if you have access to the Federal P2A tile in the AIM Portal:

<https://docs.google.com/presentation/d/1d1feRyyt8GjYHsu7Cs52xlecZmX8yAplpIC2S-wNBnU/edit?usp=sharing>

please send the video! The following is an email I sent to district leaders and school principals in May 2024. It has a number of hyperlinked items in the email:

As part of our ongoing commitment to provide support to schools identified as ATSI or TSI, we have prepared a brief, 10-minute, [webinar](#) to aid schools in their school improvement efforts and provide critical next steps. We encourage LEAs to view and share this webinar with principals of ATSI and TSI identified schools and complete the viewing attendance form found on slide 29 in the [presentation](#). We will also offer **virtual office hours** monthly to provide a dedicated time of collaboration, support, and guidance for ATSI and TSI schools. Please refer to this [ATSI and TSI Office Hours Document](#) to join on any of the designated dates and times.

We have developed an [ESSA School Differentiated Support and Accountability Guide](#) that you may find helpful. In it, we included ESSA language regarding the identifications of ATSI and TSI Schools, as well as specific expectations for schools, districts, and ALSDE partners. The ALSDE Accountability office has recently posted [Alabama's Federal Accountability System Fall 2023](#) document, which further defines ESSA identifications, as well as includes the lists of CSI, TSI, and ATSI schools.

As a reminder, all ATSI and TSI Schools should explicitly identify how they are addressing the subgroup(s) noted for support, such as interventions, strategies, professional learning, etc. This includes all indicators on the report card - chronic absenteeism, graduation rate, academic growth, academic achievement, CCR, and ELP.

- View this [Cognia Strategies ATSI Video Demo](#) to see what that will look like in eProve Strategies.
- Utilize this [TSI/ATSI ACIP Rubric](#) to prepare and reflect upon the plan.
- Visit our [OSI ACIP Resource Site](#) for more presentations and tools.

As always, our office is here to help. Below is a map of our OSI team members. Please share this information with ATSI and TSI principals, and feel free to reach out to us anytime.