

**STANDARD II: Teaching and Learning**  
**CLAS: Creating Centers of Excellence**  
**PLUACLD887**  
**Expires: 01/31/2022**



**Pre- and Post-Survey**

*Rank the following from 1 to 5 with 1 being STRONGLY disagree and 5 being STRONGLY agree.*

1. \_\_\_ The majority of my staff is focused on learning, not teaching.
2. \_\_\_ My district or school has in place and uses a strategy to reduce or eliminate the need for end of year test preparation and raise scores at the same time.
3. \_\_\_ My district or school uses specific learning strategies that move learning from surface, to deep, to transfer.
4. \_\_\_ Do you think that learning strategies apply to both adults and students in your organization?
5. \_\_\_ Learning strategies are very similar to change principles.
6. \_\_\_ We have decision making processes in place that force conversations about alternative solutions to challenges we face.
7. \_\_\_ I have a consistent shared goal setting and accomplishment process in my organization.
8. \_\_\_ I know how to be supportive of my staff in achieving their goals.
9. \_\_\_ We have a well-defined and successful peer-to-peer change process in my school or district.
10. \_\_\_ I could list five or more specific learning science strategies used in my district or school.
11. \_\_\_ In my district or school, learning is measured daily and visible to students, teachers, and administration with a short feedback loop built in.
12. \_\_\_ I understand how to encourage change in my staff.
13. \_\_\_ Most (over 75%) of my staff could easily define what it means to have learned.
14. \_\_\_ Most of my staff (over 75%) could describe a strategy they used in class and then give evidence of its impact.
15. \_\_\_ My conversations with my staff are focused on learning strategies and impact most of the time.