

2024 ALA-CASE Spring Conference

Intentional Teaching: Everything we do starts with the students

For Room Reservations: Call the Renaissance Ross Bridge Hotel at (205) 916-7677 and ask for the ALA-CASE Spring Conference Feb 2024 rate for standard room/night. All room rates are subject to taxes and fees. Reservations are subject to availability. Reservations received after February 2, 2024, may not be eligible for the discounted rates. Check-in time is 4:00 p.m. For more information about this conference's program, contact Dr. Bruce A. Prescott at bprescot@tusc.k12.al.us. For information and assistance with registration, contact events@clasleaders.org.

Sunday, FEBRUARY 25 -

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|--------------|-----------------------------------------------------|
| 4:00-5:00 PM | Executive Board Meeting (Pelham Room) |
| 4:00-5:00 PM | ALA-CASE Board Meeting (Pelham Room) |
| 5:00-7:00 PM | Board Dinner (Vestavia Room), Sponsored by Goalbook |

Monday, FEBRUARY 26 -

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| 8:00 AM | Registration and Breakfast
(Sponsored by ALA-CASE) |
| 8:45-9:00 AM | Welcome and Introduction of Speaker from Dr. Charla DeLeo,
President of ALA-CASE |
| 9:00-10:00 AM | General Session 1: Navigating Through the Intersection of
504/ADA & IDEA/FAPE - Julie Weatherly (Hoover Ballroom) |
| 10:00-10:30 AM | Beverage Break (coffee, water, and soda) |

- 10:30-11:30 AM General Session 1 (Cont): Navigating Through the Intersection of 504/ADA & IDEA/FAPE - Julie Weatherly (Hoover Ballroom)
- 11:30-1:00 PM Lunch Buffet (Awards Presentation) provided by ALA-CASE
- 1:00-2:00 PM General Session 2: Strategies that work for students with Oppositional Defiant Disorder (ODD) and those that don't - Dr. Felicia Houston (Hoover Ballroom)
- 2:00-2:30 PM Beverage Break (tea, water, and soda)
- 2:30-3:30 PM General Session 2 (cont): Strategies that work for students with Oppositional Defiant Disorder (ODD) and those that don't - Dr. Felicia Houston (Hoover Ballroom)
- 3:30-4:00 PM ALA-CASE General Membership Meeting
- 5:00-7:00 PM Evening Social - The Bailey Group

Tuesday, FEBRUARY 27 - ALA-CASE Spring Conference

- 8:00-9:00 AM Buffet Breakfast (Sponsored by ALA-CASE)
- 9:00-10:00 AM Concurrent Breakout Sessions

- Strategies for helping students with ADHD - Robert Hudson (Salon A)
- ACCESS Virtual Learning: Instructional programming and accommodations - Melissa Lee and Shannon Bentley (Salon B)
- Developing behavioral plans for aggressive students with mental health concerns - Ryan Robinson (Salon CD)
- What's going to happen after graduation? Modern issues in IDEA transition - Tiffany Moore (Salon E)
- Whole-child-based strategies and students who are twice exceptional - Dr. Greg Benner (Salon F)

- Fair and ethical administration of standardized assessments and adaptive behavior of students with a multicultural background with behavior and communication needs- Dr. Laurel Snider (Salon GH)

10:00-10:30 AM Beverage Break (coffee, water and soda)

10:30-11:30 AM Concurrent Breakout Sessions

- Strategies for helping students with ADHD - Robert Hudson (Salon A)
- ACCESS Virtual Learning: Instructional programming and accommodations - Melissa Lee and Shannon Bentley (Salon B)
- Developing behavioral plans for aggressive students with mental health concerns - Ryan Robinson (Salon CD)
- What's going to happen after graduation? Modern issues in IDEA transition - Tiffany Moore (Salon E)
- Whole-child-based strategies and students who are twice exceptional - Dr. Greg Benner (Salon F)
- Fair and ethical administration of standardized assessments and adaptive behavior of students with a multicultural background with behavior and communication needs - Dr. Laurel Snider (Salon GH)

11:30-1:00 PM Lunch on your own

1:00-2:00 PM Breakout Sessions

- Trauma Informed Teaching: How does a student face a traumatic event and still learn? - Tesney Davis (Salon A)
- The At-Risk Gifted Student: Specific strategies for student success from identification to programming - Ashley Strickland (Salon B)
- Legally Defensible Manifestation Determinations: Who? What? When? Why? How? - Erika Tatum (Salon CD)
- Language Development and Related Service in Prek Settings (LRE) - Stephanie Bear (Salon E)
- Where do I start to train new teachers? Teacher Training and Professional Development - Dr. Elizabeth Long (Salon F)

- Stigma and misconceptions surrounding mental health and appropriate identification of students - Dr. Michael Sulkowski (Salon GH)

2:00-2:30 PM Beverage Break (tea, water and soda)

2:30-3:30 PM Concurrent Breakout Sessions

- Trauma Informed Teaching: How does a student face a traumatic event and still learn? - Tesney Davis (Salon A)
- The At-Risk Gifted Student: Specific strategies for student success from identification to programming - Ashley Strickland (Salon B)
- Legally Defensible Manifestation Determinations: Who? What? When? Why? How? - Erika Tatum (Salon CD)
- Language Development and Related Services in Prek Settings (LRE) - Stephanie Bear (Salon E)
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Novice Coordinator Academy

Wednesday, February 28, 2023

8:00 AM Breakfast, Sponsored by Educational Materials Specialists, Aubrey Corley

8:45 AM Welcome and announcements - Dr. LaKeisha Newsome

9:00-10:00 AM Egap 2.0 training and Q & A on budget planning - ALSDE Special Education Services Fiscal Department (Salon EFGH)

10:00-10:15 AM Beverage Break (water and coffee)

10:15-11:15 AM Special Programs Planning and Reporting - ALSDE Special Education Services Data Reporting (Salon EFGH)

11:15-11:30 AM Beverage Break (water and soda)

11:30-12:00 PM Building and Implementing a Yearly Calendar - Dr. Charla DeLeo (Salon EFGH)

ALA-CASE Novice Academy by Invitation Only (Coordinators with less than 4 years experience) For additional information about the Novice Academy, contact Dr. Lakeisha Newsome.