

LEADING with **LOVE**



Cullman City Primary School
Cullman City



ROSSON STEERS YEAR

Brad Scott

Blossomwood Elementary School

Huntsville City



Wetumpka Elementary School
Elmore County



Meet Your New AAESA President



Charlie Gardner
Hokes Bluff Elementary
Etowah County

Hello everyone! I am Charlie Gardner, your AAESA President Elect and I am excited and honored to serve as your next pres-

ident. First and foremost I pray that you and your families are all well as we have just come through an unusual and unprecedented event dealing with the effects of COVID-19. Second, I want to thank everyone for their support and for the opportunity to lead our wonderful organization. I have been a member of CLAS since 1996 and a member of AAESA since 2007. I have been an educator for 30 years and have served as a principal for 23 years and counting!

I was born in Gadsden, Alabama and still live there to-day. I was raised in Hokes Bluff, Alabama which is about 10 miles outside of Gadsden "out in the country." I am very fortunate to serve as the Principal of the school that I attended, Hokes Bluff Elementary. Every day is like a walk down memory lane for me. A portion of Hokes Bluff Elementary School is housed in the former Hokes Bluff High School building and my office is the same office that the principal used when I was a student. Let's just say that I already was well acquainted with the principal's office before I ever became the principal!



My parents are Andy and Bobbie Gardner. My mother taught at Hokes Bluff Elementary School and later Hokes Bluff Middle School. My dad worked for Goodyear in Gadsden and after retirement, served 18 years on the Etowah County Board of Education. Both of my parents instilled in me the values that I hold dear, God, family, community, and work. My parents were extremely active in supporting church and community activities. My dad passed away in October, 2019 and we miss him very much. But like Luke Combs says, "Even Though I'm Leavin, I ain't Going Anywhere." All I have to do is look around the community of Hokes Bluff and I see my dad's legacy.



I earned my B.S. degree from Auburn University (War Eagle!), my M.A. and Ed.S. degrees from the University of Alabama (I know!) and I am in the process of completing my Doctorate in Educational Leadership from Samford University (gives new meaning to "you are never too old to stop learning"). After graduating from Auburn, my first teaching position was in Troup County (LaGrange), Georgia. I was able to return to my home county as a teacher at Rainbow Middle School in Rainbow City, Alabama in 1993 and began working on my certification in school administration. I became the assistant principal at RMS in 1996 then principal in 1997. I served as principal until 2004 when I was assigned to serve Southside High School as principal until 2007. It was then that HBES became available. I had always dreamed of returning to my community and "give back" but I had very little experience with ele-

Meet Your New AAESA President cont'd

mentary age children. I am certified in Social Studies in grades 4-12 but had never taught below grade 7. I decided to transfer to HBES and give it a shot. It was a move that I have never regretted. For me, working in an elementary school has been the most rewarding time of my career, especially in my hometown. I was humbled to receive the 2016 National Distinguished Principal Award but I am quick to point out that leaders are only as good as those they lead. I am privileged to work with such a great staff. I also currently serve as an adjunct history instructor at Gadsden State Community College.



My family has been so supportive, patient, and understanding throughout my career. Together, my beautiful wife, Roschelle and I have 6 wonderful children and one little grandson. I could not make this journey without their love and support. Roschelle is the Medical Services Coordinator at Riverview Regional Medical Center in Gadsden and since she is in the business world, she provides me with a unique perspective on situations that I may be dealing with and I am so blessed that she chose me.



I have served in many capacities during my years affiliated with our organization. If I started thanking people for encouraging me to become more active in our organization, I would most definitely leave someone out! However, I do want to mention Barry Bottoms, Jim Chesnutt, Jill Eaton, and Earl Franks. I'm not sure that I would have taken such an active role if it had not been for them. Of-course, Rickey Darby and Vic Wilson have continued to encourage and support my involvement as well.



I will make the members of AAESA one promise, that I will do my very best that a country boy can do to advocate, network, strengthen, grow, and involve our organization to make educating children better in Alabama. I am looking forward to serving as your president and meeting new friends. Please do not hesitate to share your ideas and let me know if I can ever help you in any way.



3

Leading in a Time of Uncertainty



Dilhani Uswatte Rocky Ridge Elem. Hoover City

"We are making history!"

"These are unprecedented times." "This is uncharted territory." By now, we have all heard these phrases expressed

by our government, our school systems, and friends worldwide. But what does it mean to us, as educational leaders?

I believe it means that we must be stronger leaders than ever before! I believe that we must continue to practice all those leadership skills we have learned over the years, but just deliver them in new ways. Ongoing reflection has prompted me to ask the following questions and develop the following ideas:

1. How can we maintain the culture and climate of our school?

- We are built on relationships, relationships, relationships. I will keep a list of all my staff and personally call or text each one of them at least once/week. If my expectation is that each teacher makes personal two-way contact with each child, I must also model that behavior with my staff.
- We are a community that celebrates each other weekly over broadcast. I will create a special digital broadcast each week to share news, showcase student work, share shout-outs (collected using a Google form) provided by our various stakeholders, etc. Here was my first show: https://youtu.be/1TI27eKtLzs
- There are certain events that define my school. I will collaborate with my staff to create our first digital talent show, Facebook Live (or other for-

- mat) 5th grade graduation and Honor's Day, and digital field day.
- Our PBIS School-wide **R.O.C.K** expectations are still important. We will share with our community how we still need them to live these expectations at home. They can **Reach their goals** by completing assignments daily. Students can **Observe the 3 R's** by respecting their parents (new teachers) at home, being resourceful by not wasting food and toilet paper, and being responsible by still maintaining a health schedule. We hope they will **Care about their community** by practicing social distancing and washing hands regularly. We hope they remember that **Knowledge is power** knowing that how they live and learn these days will greatly impact their future.

2. What are the critical PD needs of my staff right now?

- With less than 7 weeks of instruction, we must ensure all staff understand the critical standards that need to be taught. I will collaborate with my instructional coaching team to share and discuss the framework provided by the state. https://docs.google.com/document/d/1ficwzDjJ3V0WCk7gfc6pdwolh6EM1PSNzV3OdR708qE/edit?usp=sharing
- We will use the digital platform GOOGLE MEET to host regular staff meetings and weekly team meetings. A meeting agenda will be shared each time where participants can type in questions; this will be critical for meetings with multiple participants that cannot all talk at one time.
- With digital learning taking place, I will collaborate with our technology coach to create digital meetings to discuss important tech tools needed for videoing lessons (Ex. Flip Grid, Screencastify, etc), housing lessons (Ex. Google Classroom), and providing tips on tech use for parents and students.

Leading in a Time of Uncertainty cont'd

- 3. How will we maintain social distancing but still enable teachers to get materials, and permit students to pick up their belongings?
 - I will purchase bags for teachers to help pack up student belongings. We will then create a system of "carpool pick up" for parents to come to school to get items.
 - A schedule will be created for a few teachers to come to school at a time to get teaching materials.
 - In high traffic areas such as workrooms, we will mark off 6ft waiting lines.
 - Handsanitizer, gloves, and masks (where possible) will be provided for staff as they enter the building.
 - We will create a system of pickup and drop off of materials needed by students who do not have a device and/or internet.
- 4. What are the inequities that will be created during these times? Who will need special assistance?
 - This is definitely the time I will take advantage of all the community connections I have created over the years. I will collaborate with the local businesses and churches to provide financial assistance (where possible) for families.
 - I will work with my school district to promote the locations available for food pick-up.
 - We will review the ongoing state/federal documentation regarding the support of ELL, 504, and IEP students. I will meet specifically with all support teachers and aides to discuss how we will hold meetings, coordinate learning with classroom teachers, document learning, etc.

 I will work with my central office to provide internet access in our parking lots. We will also share information on free wifi provided by various companies in our area.

5. How will we bring closure to this school year?

- We will plan a digital faculty party where we can still celebrate the staff who are retiring. One teacher will collect notes from the staff to create a Farewell Journal that will be sent to the retiring teacher. A gift card to a local restaurant of choice will be given to the family of the retiring staff person to purchase dinner for the family.
- A team of teachers will organize a Neighborhood Drive-Thru Party, where all faculty will drive through our neighborhoods with signs to say goodbye to kids at the end of the year.

It seems with each passing day, I create more questions for myself. What I have found, however, is that I have a great support system within my school, school district, and professional organizations like CLAS/ AAESA. This is the time to collaborate and share ideas. This is the time to read the news and professional literature to learn important information that needs to be shared and/or learn new skills. This is the time to be fearless leaders and provide strength for our stakeholders. Yes, we are making history! Yes, these are unprecedented times! Yes, this is uncharted territory. It was an honor to be named National Distinguished Principal just weeks before that life-changing Friday, the 13th of March, but I believe we will all be "Distinguished Principals" after this year. We may be leading in a time of uncertainty, but we will certainly lead with love for our students, staff, faculty, parents, and community! We got this, Alabama!

Summer Issue 2020 5

Virtual Learning.....Our New Normal



Karissa Lang Crestline Elementary Hartselle City

When I entered education almost 20 years ago, I would have never imagined I would be connecting with my facul-

ty, staff, and students through a computer screen. This new normal was a hard pill to swallow. As for most principals, continuing to connect with everyone was not only a hurdle but a worry. How would we do it? What guidelines would we follow? What training would be necessary for teachers, students, parents? How would we manage? Jumping straight in was the only way to hit this thing head on.

We all agreed our goal was to continue to provide enriching and authentic activities for our students. We wanted virtual learning to be as "normal" as possible. Through a combined effort from central office and local teachers at the elementary schools, we created a framework for digital learning. Google Classroom would be our digital platform for students and they would login daily for instruction. Students would receive math and ELA instruction four days a week along with a PE video to keep them active. ELA instruction would include phonics, comprehension, and writing. On Fridays, students would receive science and social studies lessons and quick 10-minute lessons from each of the special area classes including library, guidance, music, art, STEM, and environmental science. Lessons would include teacher videos, interactive activities, formative assessments, and feedback. Assessments would be created using Google Forms. Teachers would use data gathered from the assessments to create small groups and would set up times with students in the groups to reteach specific information.

So far, we are having great success with our approach in our school and across the district. All of our stu-

dents in grades K-12 are utilizing Google Classroom. We are a Title 1 school and Hartselle is located in a rural area where not everyone can even get internet at their house.

We have provided devices to students who needed it, we have created Wifi hotspots around each of our schools for students who don't have internet at home, and we have reached out to every student in our district through email or phone calls. Our teachers are conducting Google Meets with their classes multiple times a week to accommodate parents who are working or who have multiple children in the home sharing a device. Our students are involved in book clubs, read alouds, group collaboration, and many more engaging activities. We have weekly virtual faculty meetings along with grade level meetings to ensure our teachers are receiving the help and support they need. How -to-videos for Google Classroom have been sent to parents to assist them with helping their child.

Prior to this outbreak, only fourth grade teachers and students in our elementary grades knew how to navigate and utilize Google Classroom. However, everyone in grades K-4 are now doing it. I am not going to lie, there were tears and feelings of hopelessness the first week we started this with teachers. But, they stuck with it and are learning to teach and collaborate from their own homes. Our faculty continues to grow closer and support each other and we have all agreed we will all come out of this better teachers. We have learned to continue to love and support our students from afar.



An Empty Feeling



Brad Scott

Blossomwood Elem.

Huntsville City

From empty carlines, empty hallways, and empty cafeterias, how quickly we remember the most important part of our school...the children. At the

beginning of the school closure, I found myself walking through the building and campus feeling empty because it was too quiet, too empty, and too uncertain as to when we would all be together again at Blossomwood Elementary. It was an empty feeling.

One's mindset is the key to dealing with success as well as adversity. We as school principals help to set the tone for helping folks to feel valued, informed, and part of the collective effort. Whether we are discussing students, faculty/staff, and/or parents, it continues to be important for me as the principal to approach this time as an opportunity to strengthen the unity in and between our families, our neighborhoods, and our community. This has been evident in our connection through various forms of social media, digital platforms, food drives, and virtual play dates among families

Specifically, the morale and communication with our staff has been a priority for me from the onset of this unsettling time. As the principal and instructional leader of the building/organization, it is part of my job to celebrate, to worry and to be concerned about our faculty and staff. They need to know that I care so i do not hide this fact as I intentionally value their thoughts and what is occurring in their lives. As a result, when times like these occur, my words and concerns are accepted as genuine and sincere. Second, during this stressful time, I have attempted to communicate often whether it be by telephone, GroupMe, or email. Simply, we all appreciate being valued. Third, it has been easy for each of us to become at least a bit overwhelmed with the situation accompanied by the

learning. Therefore, I have kept emails positive, brief, concise, and manageable. Lastly, it is important for me to simply be confident and accessible.

Our theme for the current school year has been "Celebrate Success"; however, it has now evolved to become **#BlossomwoodStrong** which emphasizes the incredible amount of potential exists in our collective effort!









Bent, but Not Broken



Gail Morgan Retired Administrator

It was as a flashing neon light forever in my path. No matter where the journey led, from the family farm in south Alabama, the beautiful Blue

Ridge Mountains of North Carolina or the scenic Shenandoah National Park in Virginia, it seemed as if the scene was often appearing before my eyes...a stunning stand of trees with trunks growing strong up and down and all around. Amid the thick forest there always seemed to be one trunk, front and center, bent halfway over as if broken, yet thriving and surviving amongst the other tall sturdy trees.

The beauty of nature provides many applicable lessons to our unique situations. The Coronavirus disease (COVID-19) has forced societies to slow down and focus on things that matter most. We have come to realize this dreaded disease is no respecter of persons, economic levels, zip codes, or political parties. It has brought change to the world unlike ever before.

School administrators are accustomed to change and flexibility. The very nature of our work is to bend and flex, but not break. We often turn to change experts to help guide this arduous journey. "The only person who is educated is the one who has learned how to learn and change," stated Carl Rogers, American psychologist known as one of the most eminent thinkers in American psychology.

How is one to bend in the face of adversity and emerge from the crisis stronger for themselves and their school? One can consider bravery, benevolence, and balance as starting points.

The current crisis calls for brave leaders. New paths

are to be forged in schools, systems, and state. Educators at all levels have the opportunity to work through things within our control, and move past things outside our sphere of influence. This is a time for open communication and new approaches. Being brave and honest can lead to a deeper connection and collaborative decision making process to positively impact students.

In the midst of the harsh realities people often become fixated on what has been lost. The nature of school principals is benevolence, someone who does good deeds or shows goodwill. Gently leading our staff to acknowledge, appreciate, and learn from the past, yet let go and move on can be the foundational key to success in this "new normal." Focusing too much on what could have been can prevent us from creating a new starting point. Create time to celebrate all victories, large and small. Educators are called upon to provide adaptive actions that get positive results. Highlight those rays of light. They exist and should be a vital part of a school's narrative.

In all the demands of caring for staff and students, the most important skill we can refine is balance. The NAESP and NASSP document Leadership Matters-What the Research Says About the Importance of Principal Leadership states, "Great schools do not exist apart from great leaders." Great leaders exhibit balance and stability. Jim Collins, Good to Great: Why Some Companies Make the Leap... and Others Don't reminds us "For, in the end, it is impossible to have a great life unless it is a meaningful life. And it is very difficult to have a meaningful life without meaningful work." The work is unquestionably meaningful, and so are our lives. Any successful principal would say, "Don't let the job consume you, or you'll burn out." It is important to hone personal and professional habits to create a physical, emotional, intellectual, social and spiritual balance. At times one dimension may be more prominent than others, but neglect of any one area for any length of time can pose adverse effects on

Bent, but Not Broken cont'd

one's overall health.

The trees of life may bend in many directions, but we can grow through the process and protrude stronger than ever. This global pandemic has caused delays, distractions and even devastation, but it is not our final destination. We are models of resiliency that demonstrate bravery, benevolence, and balance. The words of the great philosopher Winniethe-Pooh are quite relevant in these turbulent times, "Promise me you'll always remember: You're braver than you believe, stronger than you seem, and smarter than you think." Yes, Winnie, we are! School leaders are often called to bend, but we will not break in the process.



LEADERSHIP is not for everyone, but it is for YOU!



Autumm Jeter
CLAS President
Representing AAESA
Bessemer City Supt.

Leading in these unparalleled times does not come with a playbook, script, how-to, nor

is there a course in graduate school that we all took. Educational research shows that the pendulum shifts often, but what we are facing presently will soon be noted in research as *unchartered* waters. From personal experience in navigating a school system through COVID-19, I can say it requires an ABUNDANCE of patience. The answer(s) to the questions related to educating students virtually, with "takehome" packets requires a collaborative approach, dedication, and innovation. There will be those who question the inequity of the framework [rightfully so], but as school leaders, your role is to ensure that those loopholes are eliminated.

As a former Principal, District Leader, and now Superintendent I know for sure that your superintendents need LEADERS most. Be bold, think ahead, be fair, be collaborative, know the plans, communicate, incorporate ideas from others, reach out to your students and parents, and most of all, reassure your faculty and staff that this can be done. It's new to all of us, so there is no magic answer or necessarily *correct* way. Do what works for your students and the community you serve.

Working from home as an educator is challenging. You cannot simply walk over to your colleague's classroom for assistance, you cannot walk over to a student's desk to offer guidance, you cannot schedule a meeting for a parent to come see, but know that all of these aspects CAN be done. Sure, it's different; but as I say often, the students are depending on us.

Be leaders, get it done, be progressive, and most of all, BE THERE FOR YOUR STUDENTS! You can do this...ONE DAY AT A TIME.

Leading by Example



Tod Beers
AMSTI
Mathematics
Coordinator

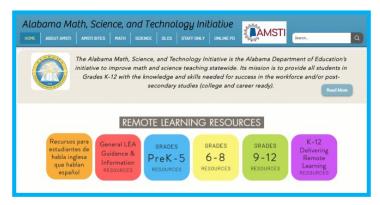
We all have heard the axiom, "Lead by example," but what do you do when there is no example? At the beginning of the

2019 -2020 school year, many administrators were concerned with routine challenges; no administrator was worried about the possibility of schools being closed due to a global pandemic. No administrator anticipated transitioning all instruction from a brick and mortar school to a virtual classroom. No administrator predicted the need to provide lunchroom services by means of drive through lines or supporting an entire faculty experiencing anxiety. Even with these challenging realities, Alabama administrators do have the tools and support to navigate these tumultuous times and establish a sense of normalcy for the entire community. "In my work on the SEAL Task Force and assisting with the LEA Academic Continuity Plans, I have been inspired by the collective effort that LEAs, superintendents, and principals have shown in figuring out how to take care of their school community. I am proud of our profession," stated AMSTI Director Dr. Sandy Ledwell.

Administrators have the leadership skills needed to lead by example, the same skills they use each day to guide their students and faculty. They have nurtured the trust of their community which allows them to guide and encourage all stakeholders during the transition to remote learning. The results of supporting stakeholders are an improvement in teaching and learning, no matter the circumstances. The leadership skills administrators have cultivated in their faculty will flourish as teachers step up as leaders to implement innovative ideas to engage students. The trusting relationships they have built will encourage teachers to think outside of the box to reach all stu-

dents. That same trust built within the community will encourage grace for teachers, students, and parents as they transition to new learning platforms.

Administrators' passion for leading and learning will propel them forward as they search for and share instructional resources with their teachers. The Alabama Math, Science and Technology Initiative (AMSTI) is one such valuable instructional resource available to administrators and teachers in Alabama. This wealth of resources can be found at amsti.org and includes digital math, science, and other learning supports and ideas. Our mission is to provide all students in Grades K-12 with the knowledge and skills needed for success no matter their path after high school. With our mission in mind, take this opportunity to visit amsti.org for links to standards-aligned resources. Allow AMSTI to support you as you continue to provide alternate instruction methods.



Children and families have the opportunity to learn together while navigating through this quarantine. Here are some tips that may help you engage a variety of stakeholders in real-world learning.

- Allow teachers to use their innovative ideas with real world math and science projects! Many of those ideas do not require technology.
- When providing an online lesson, short and sweet is better for elementary age students.
- Not everything has to be graded. Learning menus are great ways to engage in learning without worrying about grades. (Sample: https://tinyurl.com/samplelearningmenu)
- Ask families to look for math and science at home

Leading by Example cont'd

or play a logic game. Math is all around. Cooking with parents is just one great example of math and science in action.



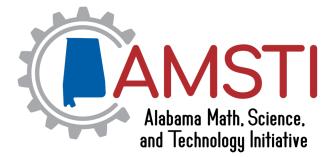


AMSTI remains committed and ready to assist schools in providing all students and teachers with access to the same high-quality learning opportunities. We will continue to provide professional development based on discipline-specific content, pedagogical content, and technological knowledge needed to teach all students. Virtual environments, such as Google Meet and Moodle, will allow AMSTI to continue to work collaboratively with your system, your schools, and your teachers. A catalog of summer professional learning opportunities will be provided soon to all LEAs. Maintain contact with your regional AMSTI Director to request support and to check on upcoming professional learning opportunities.

As educators, we are built for times like these, and it is a great time for us to work together to be a catalyst for change. Nelson Mandela once said, "Part of being optimistic is keeping one's head pointed toward the sun, one's feet moving forward."







Love and Relationships Before Lessons



Patrice Wolfe J. Larry Newton Elem. Baldwin County

J. Larry Newton School puts love and relationships before lessons in uncertain times

J. Larry Newton Elementary, like many other schools, has been dealing with a new normal in education brought about by the sudden end to our school year and the move to distance learning. Educational leaders are in uncharted waters as they face new challenges that require a different set of skills. How do you comfort, reassure, support and maintain morale for an entire school community during an extended period of fear and uncertainty? These are certainly unprecedented times in need of an unprecedented response. What would be our school response?

The expression "love before lessons" clearly resonates within our school family. The one thing we as educators know how to do best in difficult times is to show unconditional love for our students, their families, and each other. Love for our students has been the driving force behind every thought, action, and decision we make during a school year and that didn't stop when school was canceled. If anything, this pandemic only multiplied it times a thousand. So, our response was to show love in the best ways we as educators know how.

Teachers have often been called the glue and the glitter. It should be no surprise that teachers can keep it all together while making it look pretty fancy too. Leave it to educators to put aside their own fears and insecurities to be the calm during the storm. Our students needed their glue and glitter now more than ever. Our J. Larry Newton School family would bring their best to reassure our students that we love them just as much from a distance.

Technology became our new necessity. Teachers immediately took to available technologies to reach out to students. They helped each other develop virtual classrooms and quickly expanded their own professional learning to take on new teaching resources. The first Zoom meetings were as much fun for the teachers as they were for the students. These virtual meetings allowed students to talk, share their pets, tell jokes, ask questions, and just be together. Teachers were able to provide a calming voice and reassure their students and families. Other technologies such as FlipGrid, SeeSaw and Google Classroom allowed students to continue to experience a sense of classroom community. Faculty Zoom meetings were just as comforting as we took

time to be together as a school family and support each other. Relationships grew and school culture was developed in new ways. It was the best of times in the worst of circumstances.

Our school has always maintained an active school social media account on Facebook, which allowed us to continue to post important information for parents, as well as provide resources for our students. Our social media presence has been a strong and positive reminder that we can continue to stay connected and even have some fun together while apart. Our county's virtual Spirit Week became an outlet for our students (and parents) to get creative, dress up and share photos for each day's theme.

Our school didn't stop there. Any given day, our Facebook page was full of funny, inspiring, and informational posts all aimed to help our school families feel safe, informed, and loved. From the pirate school mascot giving words of encouragement to the fun video challenges by our administrators, school resource officer and P.E. teacher, there was always something for our school families to learn and enjoy.

We gave out lots of technology, lots of books, lots of meals, and lots of love. But what else could we do? The one thing that left a lasting impression on our entire school community was a parade through our students' neighborhoods. We knew it would take a lot of planning, but it was the greatest symbol of hope and love we could give our students. It was time for the glue and the glitter! The caravan of decorated cars was a sight to see, and we were all living our best lives in the moment. The look on the faces of our students (and parents) was pure joy! Joy in the middle of the worst circumstances. If all the excitement, hope, and love could be bottled up after that parade, we'd have enough for a lifetime. We will forever remember those moments and the way we were able to show love to our students. Love finds a way and that's a great lesson for us all.

Our school will continue to find ways to meet the needs of our students during this difficult time. Hopefully, through it all, fears about the future will be replaced with the one thing that our students know will remain- our unconditional love and regard for them, which is the best lesson a teacher can ever teach!

Visit our school's website and facebook page for more pictures and videos of our J. Larry Newton Elementary School family.

https://www.facebook.com/JLarryNewtonSchool/?tn -str=k%2AF

https://www.bcbe.org/newton

Love and Relationships Before Lessons cont'd



Zoom meeting with his teacher and classmates. I sat and listened to these amazing teachers- not talking about school work or assignments, but talking and asking them about how they feel about these changes. Calming fears and answering questions. Giving each child a chance to talk and voice their questions and concerns. Makes me tear up. THANK YOU TEACHERS! You are so much more than just a teacher! Thank you for loving our kids the way you do! Know that we love you too and appreciate you more than you

know!

#baldwinproud #weloveJLN #teachersrock



VIRTUAL SPIRIT WEEK!!!

School might be closed, but we can still show our spirit! Each day, your school will post a picture on their social media sites. Just add a photo in the comment section to join in the fun!

Monday, March 23

Sock-it to Coronavirus! Wear crazy or mismatched socks



Tuesday, March 24

We're all in this together! Wear all the colors of the rainbow!



Hats off to emergency workers! Wear a hat or crazy hat!



You don't have to be 6 feet apart from a book! Read with a stuffed animal!











Executive Director's Report



Vic Wilson
AAESA
Executive Director

Hello in there,

I hope you all are making the best of this surreal world in which we find ourselves. No

one needs to call my elementary teachers to find out that I had trouble sitting still, and everyone one of them would know that I still have a problem sitting still. However, one thing I did and do have is a clear understanding of the rules, procedures, and policies governing my surroundings. To that end, it was rare when my inability to sit still resulted in the teacher having to exercise any consequence that would require calling my parents. Likewise, today I am trying to model the behavior necessary to 'flatten the curve' of this coronavirus. In both cases I was and am capable of exercising self-control whether I like it or not.

We are in unprecedented times and your leadership during times like these are essential for helping your community move forward. I have heard about and seen examples of elementary principals and assistant principals across Alabama showing strong leadership for those under their care, and this is very comforting to everyone.

Our level of normalcy is both new and old. It is new in a sense that we are finding ourselves doing things from long ago. We are staying home, eating with family, playing dominoes, grilling out, taking walks, and even sitting in lawn chairs in the front yard. Perhaps, we can keep some of the old when we return to a new normal.

Rickey Darby and I continue to stay abreast of legisla-

tive issues, professional learning issues, and any other issue that might be of importance to AAESA members. We are working hard to continue the professional learning opportunities for you through CLAS as well. If you have questions or concerns in this area, please contact Dr. Sanders at demica@clasleaders.org for assistance.

We have been watching the legislation coming out of Washington. The stimulus bills that have been passed so far have been for immediate needs; however, the bills have not addressed the issue of connectivity for our learners. We are working to ensure that future bills include funding to help in this important area.

From a state perspective, the legislature is out until early May, and when they do return, they will take up the budgets. It is our belief that the budgets will be vastly different from the budgets we saw in late February. Dr. Mackey has been clear, and all educational groups agree, that every system must know how much money will be available so that we can make hiring decisions and be ready for the 2020-2021 school year. As always, we will update you when we get information.

Even during times like these, life moves forward, and that is the case for all of us. We are having school in new ways; we are conducting business online and in curb-side pickup; and we are socially interacting from a distance. It is my belief that education will emerge from this coronavirus shutdown stronger and better. During this time, AAESA stands ready to help you as you lead in your school, community, and state. Please don't hesitate to let Rickey Darby or me know how we can be of assistance.

.

Social Distancing is Moving Your Cheese



Rickey Darby

AAESA Assistant

Executive Director

August 2019 to March 2020... enough said. Will any of us ever want to hear the term "social distancing" ever again? As educators, we are a village and not

meant to work alone. We are the most social creatures on earth. In the elementary world, we are huggers and are used to sitting next to our students to provide them individual support. Kindergarten teachers have taught children to keep space between the person in front of them and stay on Street 3 as they move down the halls. Several years ago, many of us read Spencer Johnson's book Who Moved My Cheese – the story of the inevitability of change, the ways we deal with it and how changing our attitudes toward change can reduce our stress and increase our success. No one could have foreseen or predicted ending the traditional school year structure in March. I can assure you in my thirty-seven years in education, I was presented with many challenges, but never was I faced with the difficulty of leading a faculty through what feels like insurmountable changes. However, after working with you and getting to know so many of you, I know your schools are in excellent hands and that moving your cheese was never at risk.

Going through the rest of what would have been the end of the school year, your ability to provide leadership in the most uncertain and unprecedented time in our state's educational system looks totally different. Were there guidelines for this occasion? No, but each of you were asked to "step up" and help your teachers, students and parents as their "cheese" was not only moved but no longer even looked like any cheese they had ever seen.

Your teachers are working to prepare e-learning lessons for

their students. You have been providing technology professional learning opportunities for your staff over the last few years. As always, your staff will rise to the situation and provide the best educational opportunities for their students. Many of the parents and students are experiencing a huge move in their cheese. This new normal will keep the focus on providing for the individual needs of the students.

This is our new normal world. How we approach it; how we react to it will determine the people we are and the diligence we possess. It may take years to see the actual effect of the days we are living in right now. But each of us will know we did the best we could because it is not about us, it is about the students who really do not understand how their cheese got moved.

As educational leaders, we must remember our approach to these times and our attitude that will control the climate of our staff. Last week, I read on Facebook the following quote, "Remember this: You're not stuck at home, you're safe at home."

Life as we know it has changed. It is what we learn after this that will determine our strength and diligence. Love your families through this... know that I think of you often. Stay safe and stay well. You are not alone.

Fall Instructional Leadership Conference

Mark your calendar for November 15-18, 2020. This year the conference will be at the Mobile Renaissance Riverview Hotel. This year's theme is "Innovative Leadership: Get Plugged In." Our three keynote speakers will be Dr. Andy Jacks, Dr. Thomas Glanton, and Mr. Jody Fuller. We will have applicable breakout sessions and informative State Department sessions.

We've Got This



David Wiggins

East Elementary

Cullman City

Greetings to all of my colleagues in Coronavirus quarantine! Undoubtedly, your days are like mine, filled with video meetings, emails, texts, and

phone calls, as well as a number of unique tasks requiring your attention. As administrators, we are making decisions for situations that we have never encountered. We are answering questions on topics to which we have no experience. We are working to meet our students' needs when we don't actually meet students. We are working to maintain our school's culture and climate when the school isn't open for business. It's okay. We've got this.

Despite our titles as school administrators, we are teachers. I will venture to say that none of us was trained for virtual school or for distance learning. Our education and experiences focused around child development, instructional strategies, school leadership, and personnel management. This is uncharted territory for each of us. It's okay. We've got this.

Each of us has submitted our Academic Continuity Plan highlighting our methods of instruction, intervention, and assessment. The efforts of our teachers have been nothing short of exemplary. Even so, plans for school A won't be the same as for school B. We are not doing the same thing. We are not using the same resources. We are not assessing student learning in the same way. It's okay. We've got this.

Instruction and accountability are important; but I know you will agree that there are more important things to be focused on right now. Every teacher and administrator is our state is worried about their stu-

dents, each one of them. We are stepping up to the challenge of feeding those that are hungry. Teachers are keeping in touch with Google Meet and Zoom. Counselors are checking in on our most vulnerable families. This is the time when students need us the most. It's okay. We've got this.

Students, as well as their parents and guardians, need to see you. Your teachers need to see you more than in Google Meet and Zoom sessions. They need to hear your voice and to see your heart. I encourage you to find your voice in this new world. Use social media platforms to share fun videos made *at school*. Make an iMovie. Use a silly Snapchat filter. Be creative, and let your personality shine. Through you, the school will continue to be vital connection to our families. Through you, the school will be a beacon of strength for teachers. Through you, the school will be a comfort for students. Through you, it will all be okay. You've got this.

Follow our school Facebook page at EastElementarySchoolCullman to see what I have been doing to keep our little elementary school the #happyschool where #EastisBeast



Shutdown Allows Teachers to Ramp Up in Tech



Rodney Richardson, Principal at Horizon Elementary School in Huntsville, is staying in contact with students during the COVID-19 shutdown and has confidence in the skills and flexibility of Horizon's teachers.

In his experience, Rodney Richardson, Principal at Horizon Elementary School, said the only scenario like the COVID-19 epidemic is the tornado outbreak in April 2011.

"I've been in Madison City Schools for 23 years now. I've seen the H1 (virus outbreak), but this pandemic is something new, not like any of the other times," Richardson said.

For his school family, Richardson has reached out by Facebook and Twitter to parents, students and teachers. "My emphasis has been academics exercises and just saying, 'Hello,' to my students," he said.

The first two weeks after the school shutdown, Horizon served as a pickup site for lunch for many students across the community. Horizon's cafeteria staff, classroom teachers and volunteers helped package and hand out the food.

Horizon's empty hallways and silent classrooms are a somber setting for teachers and administrators. "The Horizon faculty and staff are missing the student body right now. But many teachers are reaching out and conducting Zoom lessons with their students," Richardson said.

"Feedback has been great and very positive from par-

ents. They really appreciate that all our teachers are making sure our students stay engaged in learning, as well as just communicating," Richardson said.

Will students 'suffer' from time away from the class-room? Can teachers bridge the gap with online learning? "I believe that students will grow in their own independence during this time," Richardson said. "During this time, students, as well as some educators, will overcome some of the anxieties of technology and use this time to close that gap."

If parents are concerned about activities or lessons, they should contact their child's teacher and conference with them by telephone, email or Zoom "to make sure they are on the same page. What better time than now to have a phone conference with your child's teacher to make that they both champion a successful plan!" Richardson said.

Horizon teachers are working very hard to confirm that this transition for end-of-the-year needs is smooth as possible for all students and families in our community. "We really appreciate the 'Partnership' with our parents to make sure all our kids are 'Learning," Richardson said. "We wish everyone the best. Stay safe."

Gregg Parker, themadisonrecord.com

A Year to Remember



Waller Martin
Enterprise Early Education Center
Enterprise City

This has certainly been a year to remember for all the faculty/staff at EEEC, as well as

the students and parents. I can't recall an event that has impacted our society in such a way as the Corona Pandemic. As a Principal, there have been challenges and obstacles that I never thought I would face in this profession. I have quickly learned that I don't have all the answers, I can't think of everything, and I have already made some mistakes!! I have also learned to accept these things, and continue moving forward.

I think it's important for my staff to see me calm, comfortable, and easy-going during all this. I hope this conveys a sense of at-ease among all of us. We have all learned to try and be prepared for all that we can, but also to adapt and address issues as they arise.

Now more than ever I have solicited input and guidance from staff members. I am so glad that I have surrounded myself with good people. We have tried to stay in constant communication with our staff through e-mail, texts, zoom, google meet, and any other possible means of communication. We have met with every staff member via Zoom, since our system announced our plan. We shared pertinent and specific information with them. I have learned to filter the amount of information that I send to the staff. While I want the staff to be informed, I don't want to overwhelm them with emails that leave a burden of stress and discomfort.

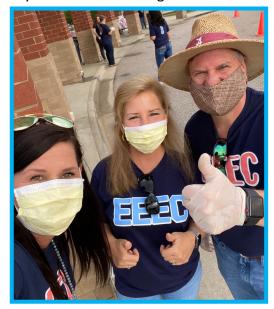
I am so proud of our staff for creating the google

classrooms in such a timely manner. Our teachers have loaded great information, exercises, and assignments for our students to focus on. Our Instructional Coach helped narrow the standards for reading and math for the fourth nine weeks, and this will be our focus. Our teachers have also created videos and daily activities for our students.

We plan to distribute packets of learning materials for our students as well. Our Instructional Coach helped create these for us, and several staff members made the copies. We have differentiated packets for our English Learners, Special Needs, and Intervention students.

We have stayed in constant contact with our parents and students notifying and reminding them of all upcoming events. Our web-page and Facebook page has been extremely helpful during this time. We are posting pictures on Facebook of our teachers at home saying hello to their students.

We feel we are in a good place, and we will succeed because we have teachers and staff who care about our children and are willing to do whatever it takes. We wish the best for everyone during this time. Hopefully we will all be stronger in the end!!



Federal Relations



David Fancher Federal Relations Chair Retired

"In crises, there is opportunity", is a famous quote. As educators, we have the opportunity to have a great influence on the current

and future direction of education. One of these ways is by telling Congress what the needs of our students and schools are and will be. To date, there have been three coronavirus stimulus bills passed. The first one had nothing to do with education. The second one waived the USDA requirements about free and reduced meals on where they could be served. The third, CARES Act, provided emergency funding for education. Of the two trillion dollar bill, 30.75 billion is to be distributed to states to address needs in education. There is a funding formula on how these funds are to be distributed to states. Alabama received 210 million for K-12, 211 million for higher education and 47.5 million for governor's emergency education relief grants. This is total of 469.2 million dollars for education in Alabama Nationwide 13 billion is for K-12, 14 billion for higher ed and 3 billion to our Governors. The first version of the bill provided no funding to education. The second version had 20 billion for education in it. The third version which was the Democratic version had 50 billion in it. The final version had the 30.75 billion dollar funding level. There is a lot of flexibility on how these funds can be used and includes principal input. The bill was signed into law on March 27th. In it, the Department of Education was given 30 days to address IDEA. Since then they have sent out a letter of guidance, but not a final statement.

This bill has some similarities to the 2009 Recovery Act. That Act only dealt with the economy. The impact of COVID-19 is and will have a much greater impact. Congress is already working on a 4th, 5th and 6th stimulus bill. They recognize that there will be a major depletion of funds available at the state and local level and want to provide stabilization. Dr. Wilson is keeping you up to date on what our local and national organizations are

requesting in these future bills. There will be a need for more funding in Title I, Title II and IDEA. There also needs to be more funding and changes made in E-Rate. To have E learning, students must have E access. The use of buses as mobile hotspots was a great idea, but there needs to be a permanent solution. What is being proposed is an additional two billion dollar dedicated allocation to E-Rate.

Due to the virus, AAESA's meeting with our representatives in D.C. was cancelled. They are all back in Alabama now and are wanting your thoughts on what needs to be done. You can reach them by phone, email, twitter or just about any form of social media. They know they need your input to be able to solve the current and future problems caused by this pandemic. Just google your representatives name and you will get all their contact information. The links below are from Danny Carlson, NAESP.

NAESP Advocacy Update on the Coronavirus Stimulus Package: https://www.naesp.org/blog/advocacy-update-coronavirus-stimulus-package

Ed Stabilization Funds under the Recovery Act: https://www2.ed.gov/policy/gen/leg/recovery/factsheet/ stabilization-fund.html

Pie Chart of Ed Funding in Recovery Act: http://blogs.edweek.org/edweek/campaign-k-12/ edustimulus1.png

Results of NAESP National Survey on Coronavirus:

https://www.naesp.org/content/naesp-releases-results-national-survey-principals-regarding-covid-19

Coronavirus Federal Education Funding Tracker: https://docs.google.com/spreadsheets/d/1rAVU79V1fKbOn6Ur8ZQY1qirQzXfO5d6cVnDdsqV_h8/edit#gid=108732820

No Kid Hungry FAQ on School Meals/Waivers: https://bestpractices.nokidhungry.org/sites/default/files/2020-03/FAQs%20on%20Child%20Nutrition%20Program%20Options%20Available%20During%20COVID19%203-30_0.pdf

Member Survey

What are you doing for morale and communication with your staff during this stressful time?

Robbie Owen, Rockwell Elementary, Baldwin County-We've had ongoing communication between our faculty, staff, and administration since school dismissed last month. I've sent regular e-mails to support the school system's plan for continuous instruction through on-line learning. The system's plan is excellent; however, when working with a large faculty aging from first year teachers to veterans with vast years of experience, there is naturally a variety of stress. I've assured them that we are "in this together" and that I will quickly respond to their individual e-mails, texts, and phone calls. Zoom has allowed us to have a faculty meeting together. Gradelevels have also met through Zoom. Likewise, our central office held a system-wide professional development using Zoom with an open chat-box to answer questions. Our teachers have risen to the occasion and are actually wanting to do more that is expected!

David Carpenter, Jeter Primary, Opelika City-We are having weekly (more often if necessary) staff meetings via Zoom.

Karissa Lang, Crestline Elementary, Hartselle City-We are using Google Meet for faculty meetings. It is a way for everyone to chat and see each other.

Waller Martin, Enterprise Early Education Center, Enterprise City-I sent a video to the staff letting them know what I've been doing during the time off. I also encouraged them to share with all of us what they're doing as well. I also encouraged them to reach out to their students if possible and check on them, via group text, etc.

Dana Bottoms, W.J. Carroll Intermediate, Baldwin County-We have been doing fun Zoom meetings with faculty and teachers with their homerooms.

Bonnie Sullivan, Wetumpka Elementary School, Elmore County- Our administrators and teachers have been

working many hours in preparation for virtual learning. This is definitely not a vacation! This is an emotional time for us as we did not get to tell our students good-bye. We are making the most of the Covid-19 quarantine and look forward to seeing our students online. Teamwork is Essential and Vital to this process. The principal has kept positive contact through using Remind, creating YouTube videos with information for staff, and faculty meetings are held on Zoom. We have a group of teachers who stand along the road with signs "We miss you students!" during Elmore County's Food Service Program. This has made a positive impact on our community, parents, and teachers.

Veronica Coleman, Chastang-Fournier, Mobile County-During this stressful time I'm communication with my faculty and staff via WebEx. We are having virtual faculty meetings each week. We are set to have one later today so that I can introduce our District's Academic Continuity Plan. For morale I have continued sending out my morning inspirational message via remind. The messages are always a life application to the scripture for the day. This has really helped several of my single, childless staff members. Having to practice social distancing has been hard on them especially. So having the reassurance that GOD is forever present with them has been great!

How are you handling academics and communications with students and parents while they are out of school?

Robbie Owen, Rockwell Elementary, Baldwin County - Elementary schools in the Baldwin County system are very fortunate to have a central office curriculum staff that has worked extremely hard to put a system-wide plan into place. With each of our students having a Chromebook provided by the school system, elementary supervisors have developed a plan where teachers will

Member Survey cont'd

be able to monitor and track each student's progress, then provide one-on-one instruction through a variety of technology programs or by phone. I have made weekly phone calls to parents since school closed last month. There have also been weekly e-mail updates with optional suggestions for additional things to do with children beyond the system's plan. We have provided links to reading materials and books, links to academic games, suggested physical education endeavors, art activities, music instruction through videos (from both our music instructor as well as ones provided by the Mobile Symphony, our partner for extended musical education). Many of our parents, however, have felt a greater sadness with the loss of traditional "events." While these things won't be the same, we have communicated that videos (live is possible) will be created for "end of the year" awards programs. All of our teachers have held class Zoom meetings, not for academic purposes as much as social gatherings to unite students with one another.

David Carpenter, Jeter Primary, Opelika City -We are providing online access to "Learning Opportunities" via Clever and Google Classroom. We are using web school websites, Class Dojo, etc. for regular communications.

Karissa Lang, Crestline Elementary, Hartselle City -We are using Google Classroom for assignments, Google Meet so teachers can meet with students live and have discussions. Teachers are recording lessons and posting for students to watch. We are also using Facebook live for announcements so our community, parents, and others can view.

Waller Martin, Enterprise Early Education Center, Enterprise City -We are planning a parade for our students where we ride through the neighborhoods in individual cars and throw out candy. I also plan to send a video to students and parents to touch base with them. We will probably send out packets for the students as well as tape video lessons for the students to watch. Probably differentiate the instruction on maybe 3 levels for read-

ing.

Dana Bottoms, W.J. Carroll Intermediate, Baldwin County -I was the mystery guest for a class. I was blacked out and they made guesses as they synergized to guess it was me. It was so nice to see the kids. They said they missed school so much. You could see their sadness.

Bonnie Sullivan, Wetumpka Elementary School, Elmore County -We will provide instruction through Google Classroom. Students will get to see their teacher providing instruction through videos and Zoom. Some teachers have already started meeting online with students! Our goal is to make this as easy as possible on parents and students. We believe parents are their child's first teacher and understand that they are new to this type of learning. We primarily use Facebook and Remind as our main two sources of communication. Students were given chromebooks for at home use. We are expected to give two grades assignments in Reading and Math each week. Students will complete online assessments or paper pencil. We will have a date for returning assignments to school or the parent can send a picture of the work to the teacher. Everyone has pulled together as a team in making the best out of this situation.

Veronica Coleman, Chastang-Fournier, Mobile County-Our District prepared enrichment packets at the start of our school closure, students received these before they left, some parents came up to the school and picked them up, and the rest were mailed. I've been communicating through phone messages, our school's website pages, and social media accounts. I want to start to do weekly video's highlighting students who take AR test, complete I-Ready lessons, etc. once we go live on April 13 with our new blended learning model.

Summer Issue 2020 21

Creativity at It's Best





Love from Blossomwood

Messages from our staff to our students





INDOOR SCAVENGER HUNT

Find a fork.

Find something that is red.

Find a tissue box.

Find 3 things that have wheels.

Find an orange crayon.

Find something that is very soft.

Find a band-aid.

Find a key.

Find 2 socks that match.

Find something round.

Find a sticker.

Find a rubber band.

• Find a pair of glasses.

• Find an envelope.





Summer Issue 2020 23

National Association of Elementary School Principals



Matt Scott
Creekside Primary
Limestone County

The 2019-2020 school year has been one like no other. I hope everyone is staying safe and healthy. I know each of you are continuing to provide support

for your staff, students and parents throughout this trying time of quarantine and "stay at home" order.

AAESA and NAESP are here to support principals during this time as well.

The benefits of having AAESA / NAESP memberships are many and can help school leaders maximize their unique leadership potential. Belonging to your professional organization is something everyone should consider.

AAESA is a professional group which focuses on positive educational leadership. Being a member of AAESA also strengthens our voice as a professional group in our state. AAESA members also have access to professional publications, conventions, conferences, research, state and federal regulations, individual counseling, and other services. AAESA members are also provided legal defense through CLAS. Lastly, by joining AAESA you will have the opportunity to grow professionally. I would like to encourage you to grow your professional and personal network while we are out during this time and really connect with other administrators.

Your AAESA / NAESP memberships are still providing a lot of great digital information right now.

Hear a great message of support from our NAESP Executive Director, Dr. Earl Franks - link.

NAESP is also providing Coronavirus / COVID-19 information and support @ this link.

Right now the NAESP Annual Conference is still on. Registration and information concerning the conference can be found below:

July 12-14, 2020 - NAESP Pre-K-8 Principals Conference - Louisville, KY

SAVE THE DATE! The NAESP PreK-8 Principals conference will be July 12-14, 2020. The conference will be held at the Kentucky International Convention Center in Louisville, Kentucky. Log into the NAESP website @www.naesp.org and look under the "Learning Center" tab for 2020 conference information.

Louisville Tourism is the official housing provider for the 2020 National Pre-K-8 National Principals Conference in Louisville, KY. They are now accepting hotel reservations for our upcoming event. Through this website you can book, modify or cancel your hotel reservations at any time. You can also call the Louisville Housing Department at 1-800-743-3100. Agents are available Monday through Friday, 9 am to 5 pm EDT. We look forward to seeing you in Louisville!



MEMBER BENEFITS

Did you know as a member of NAESP you receive member benefits?

A partial list of benefits includes:

- · Legal benefits -
- Principal magazine subscription 5x per year
- Communicator monthly e-newsletters
- Principal Insights education news updates 2x per week
- Report to Parents handout monthly publication (English and Spanish)
- Access to free webinars & online learning
- Discounts on mentor training and annual conference registration

National Association of Elementary School Principals

- Discounts @ Office Depot
- Travel discounts with car rental & hotel discounts
- American Hearing discounts
- \$60,000 Life Insurance Policy No cost for brand new members in their first two years
- Insurance Program Discounts https:// www.ftj.com/naesp/
 - o Life, auto, home, health, disability and more!
 - o IDShield Identity Theft Protection
 - o LegalShield Legal Services Plan
 - o ASPCA Pet Health Insurance
 - International Travel-Medical

Life Line Screening and Lenovo should both be available before December 31. We'll announce and provide details through email.

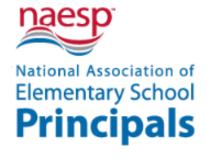
To see a full listing of our membership benefits visit the NAESP website @ www.naesp.org and visit the "Membership" section.

NAESP Advocacy Alerts

The laws that Congress passes, and the funding decisions they make, have an enormous impact on you, your school, and your students. But in order to ensure robust funding for federal education programs like Title II and IDEA, and to advance education policies that rightly recognize the important role of principals, it's critical to make your voice heard.

NAESP is pleased to offer members text message alerts on key legislation and votes impacting principals. To sign up for text alerts, use the button below, or text "NAESP" to 52886.

Hope to see everyone this summer in Louisville!



FUTURE EVENTS

CLAS Convention

June 14-17, 2020

Renaissance Montgomery Hotel at the Convention Center

Montgomery, Alabama

NAESP Pre-K-8 Conference

July 12-14, 2020
Kentucky International
Convention Center

Louisville, Kentucky

AAESA Fall Instructional Leadership Conference

November 15-18, 2020

Renaissance Riverview Plaza Mobile, Alabama

Summer Issue 2020 25

:Where Principals Go to Learn:



Experience a comprehensive learning opportunity focused on PSEL-aligned Conference Strands:

- Instructional Leadership Development
- Communities
- Innovative Leadership Approaches
- Best Practices in Social Emotional Learning
- Management Techniques for Effective Learning . Strategies for Technology, Social Media, and School Branding

Register a team of three or more and save \$50 per person

Learn more at: www.naespconference.org #NAESP20



NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS Serving all elementary and middle-level principals

CLAS Board Meeting



Frances Finney Grantswood Community Jefferson County

The CLAS Board of Directors had a very productive meeting on March 5th of this year. As a side note, WOW HOW THINGS CHANGE IN A MONTH!

Highlights:

Dr. Demica Sanders shared the Professional Learning Update - We have had tremendous participation in our Leadership Institutes with approximately 100 participants enrolled in the various sites offered. Lunch & Learn Webinars have been well attended as well. With webinars we know our numbers are higher because in many cases schools have a team watch these presentations together. CLAS has also arranged to have more participants than last year, so the ability we have to share important information is greater! Our biggest Lunch & Learn was the ACAP information with 833 registered and almost that many participated! Affiliate conferences have also been well attended this year and we look forward to the Summer Conference in Montgomery June 14-17 "LEADERSHIP 20/20 FOCUS CLARITY VISION" is the theme.

Executive Director Dr. Vic Wilson shared CLAS Convention Update, Legal Defence Update and our Legislative Update - Tentative Agenda was shared. Looking forward to having "RELENTLESS" Middle School Principal Hamish Brewer at our opening session with many distinguished speakers in our clinic and breakout sessions.

- *Banner Schools will be announced soon! There were: 189 nominations from 55 systems; 171 applications from 53 systems; 30 Schools of Distinction selected; and the 8 Banner Schools will be announced soon! So proud of these schools!
- *Nomination for the CIL Commission Members closed on February 24, 2020 and are working on completing the commission members for the executive board to approve.
- *Applications for the 2020-2021 cohort will open up in April, projected date is April 14th Be looking for it!
- *Pre-K Leadership Academy nominations for the 2020-2021 cohort will open up in March.
- *Congratulations to Rocky Ridge Elementary School's Prin-

cipal Dr. Dill Uswatte who was named Alabama's 2020 NAESP National Distinguished Principal!

*Congratulations to Troy Elementary Assistant Principal Joanna Toylor was named Alabama's 2020 NAESP National Outstanding Assistant Principal!

Through due diligence, Alyssa Godfrey has found a company to update our CLAS office phone system receiving a new state of the art system with fiber internet and more options than we currently have for a monthly savings of \$50! More for less - we love having leaders who look for ways to save for our members!

*Financial - we continue to be financially stable and Dr. Vic with our executive board continues to watch finances closely. (We are down some due to the recent stock market drops. For now we are watching and waiting.)

Items to review and/or approve

*CLAS Membership numbers - CLAS is up 113 members with a total of 3,923 members as of March 2, 2020!!! Out of our 14 Affiliates 11 of them went up in membership members! AAESA is up 51 members from this time last year with a total of 717 members! Congrats to us!

*Fianancial statements - noted above.

*CLAS Awards that are given out at our Summer Conference were discussed and voted. Little Red Schoolhouse Award given to a person, persons, school or school system to recognize educational achievement and the Dr. James A. Street Award to a person, persons, institution, or organization for exceptional service to public education. CLAS Leadership Award is our most prestigious award given to an educator selected from all CLAS affiliates nominated.

*The 2020-2021 CLAS office calendar was approved with no changes. The 2020-2021 CLAS Board meeting dates were updated and approved, as well as, the President rotation schedule. A SSA (School Superintendents of Alabama) representative will be chosen to serve on the executive board.

Dr. Vic Wilson ended the meeting with a legislative update. He reviewed bills that CLAS is watching and what's happening in Montgomery. Watch out for Spring Break week as a bill may be dropped that would affect schools. Legislative Hill Days will be scheduled as needed to help with communicating our needs and supporting public schools. Be on the lookout for updates.

Summer Issue 2020 27

2019-2020 Membership Roster by District

District 1

| Matt Adams | Morgan County Schools |
|-----------------|--|
| | Limestone County Schools |
| | |
| | Athens City Schools |
| | Athens City Schools |
| | Lawrence County Schools |
| | Muscle Shoals City Schools |
| | Limestone County Schools |
| | Winston County Schools |
| | Decatur City Schools |
| | Tuscumbia City Schools |
| | Franklin County Schools |
| | Haleyville City Schools |
| | Athens City Schools |
| | Cullman County Schools |
| | Hartselle City Schools |
| | Lawrence County Schools |
| | Cullman County Schools |
| | Morgan County Schools |
| | Florence City Schools |
| | Decatur City Schools |
| | Sheffield City Schools |
| | Cullman City Schools |
| | Cullman County Schools |
| | Decatur City Schools |
| | Athens City Schools |
| | Limestone County Schools |
| | Elinestone county sensor |
| | Florence City Schools |
| | Morgan County Schools |
| | Cullman County Schools |
| | Franklin County Schools |
| | |
| | Russellville City Schools |
| | Muscle Shoals City Schools |
| | Lauderdale County Schools |
| | Florence City Schools |
| | Colbert County Schools |
| | Cullman City Schools |
| | Cullman County Schools |
| | Limestone County Schools |
| | Morgan County Schools |
| | Cullman County Schools |
| | Decatur City Schools |
| | Morgan County Schools |
| | Cullman County Schools |
| | Cullman County Schools |
| • | Lauderdale County Schools |
| | Lauderdale County Schools |
| | Winston County Schools |
| | |
| | Florence City Schools |
| | Russellville City Schools |
| | Decatur City Schools |
| | Cullman County Schools |
| | Haleyville Elementary Schoo |
| | Lauderdale County Schools |
| · · | Lauderdale County Schools |
| | r Heritage Christian Academy |
| • | Cullman County Schools |
| | Morgan County Schools |
| | |
| • | Lauderdale County Schools |
| | Decatur City Schools |
| | Hartselle City Schools |
| | Limestone County Schools |
| | Hartselle City Schools |
| | |
| | Limestone County Schools |
| | Limestone County Schools |
| Leslie Marshall | Limestone County Schools Shelby County Schools Athens City Schools |

| | Lauderdale County Schools |
|-------------------|----------------------------|
| Shannon McCaskey | Decatur City Schools |
| • | Athens City Schools |
| Cleo Miller | Limestone County Schools |
| Monica Moon | Russellville City Schools |
| Kevin Moore | Lauderdale County Schools |
| Brittney Morgan | Lawrence County Schools |
| Kimberly Motton | Sheffield City Schools |
| Patrick Mullins | Lawrence County Schools |
| Tara Murphy | Morgan County Schools |
| Anthony Olivis | Colbert County Schools |
| Vickie Osborn | Colbert County Schools |
| Jay Page | Cullman City Schools |
| Kendra Parker | Lawrence County Schools |
| Emily Paschall | Limestone County Schools |
| Wesley Pounders | Muscle Shoals City Schools |
| Datie Priest | Decatur City Schools |
| Debbie Queen | Hartselle City Schools |
| Dana Rhinehart | Limestone County Schools |
| Brianne Roberts | Franklin County Schools |
| Ramona Robinson | Russellville City Schools |
| Jeff Scott | Winston County Schools |
| Matt Scott | Limestone County Schools |
| Jason Simmons | Muscle Shoals City Schools |
| Sheneta Smith | Muscle Shoals City Schools |
| Michael South | Florence City Schools |
| Karen Sparks | Cullman County Schools |
| Todd Stephens | Morgan County Schools |
| Matthew Syesta | Sheffield City Schools |
| Matt Taylor | Limestone County Schools |
| Paige Terry | Lawrence County Schools |
| Wesley Thigpen | Franklin County Schools |
| Karen Thorn | Franklin County Schools |
| Jennifer Warhurst | Franklin County Schools |
| Tiffany Warhurst | Russellville City Schools |
| Gina Webb | Cullman County Schools |
| David Wiggins | Cullman City Schools |
| Marshall Wise | Decatur City Schools |
| Paula Young | Colbert County Schools |
| | |
| | |

District 2

| Michelle Adams | Mobile County Schools |
|------------------|------------------------|
| Hattie Alexander | Mobile County Schools |
| Christy Amick | Chickasaw City Schools |
| Sonia Andrews | Mobile County Schools |
| Suzanne Bahr | Satsuma City Schools |
| Monique Baugh | Mobile County Schools |
| Claudia Bishop | Mobile County Schools |
| Amy Blake | Mobile County Schools |
| Angie Brown | Mobile County Schools |
| Twilla Burns | Mobile County Schools |
| Amanda Catlett | Mobile County Schools |
| Cheryl Chapman | Mobile County Schools |
| Veronica Coleman | Mobile County Schools |
| Catherine Coxe | Mobile County Schools |
| Courtney Diaz | Mobile County Schools |
| Susan Dickinson | Mobile County Schools |
| Timothy Dollar | Mobile County Schools |
| Kimba Drakeford | Mobile County Schools |
| Michelle Dumas | Mobile County Schools |
| Katherine Gallop | Mobile County Schools |
| Joy Gould | Mobile County Schools |
| Kem Griffin | Mobile County Schools |
| Mona Griffin | Mobile County Schools |
| Brenda Hartzog | |
| Laura Hittson | Mobile County Schools |
| Danielle Hodge | Mobile County Schools |
| JaaDaa Holcombe | Mobile County Schools |
| Ronald Horner | Chickasaw City Schools |
| Lynn Huey | Mobile County Schools |
| Deidre Jefferson | Mobile County Schools |

| Katryna KinnM | lobile County Schools |
|------------------|-----------------------|
| Connie KristM | lobile County Schools |
| Carla LewisM | obile County Schools |
| Nancy LowellM | lobile County Schools |
| Lindsey LyonsM | obile County Schools |
| Eileen MaiM | obile County Schools |
| Michelle ManzyM | obile County Schools |
| David MaxwellM | lobile County Schools |
| Susan McRae | |
| Joi MilesM | lobile County Schools |
| Simone MooreM | obile County Schools |
| Julia NelsonM | lobile County Schools |
| Christi NorrisM | lobile County Schools |
| Teffine PetroM | lobile County Schools |
| Kike PettawayM | lobile County Schools |
| Shirley Reese | |
| Ashtiny RobertsM | lobile County Schools |
| Sondra RobertsM | obile County Schools |
| Brenda Sharp | Satsuma City Schools |
| Kay SmithM | lobile County Schools |
| Teronda SmithM | lobile County Schools |
| DeAnna StevensM | obile County Schools |
| Stan Stokley | Saraland City Schools |
| George SullivanM | lobile County Schools |
| Amy TillmanM | lobile County Schools |
| Jami Tucker | Satsuma City Schools |
| Metra TurnerM | lobile County Schools |
| Glenda WarrenM | lobile County Schools |
| Patti WestbrookM | lobile County Schools |
| Vanita WigfallM | lobile County Schools |
| Kim Williams | Saraland City Schools |

District 3

Ronika Amerson.....Tuscaloosa City Schools

| ROTIKA ATTIETSOTI | Tuscaloosa City Scrioois |
|--------------------|---------------------------|
| | Tuscaloosa County Schools |
| | Sumter County Schools |
| Jeff Campbell | Tuscaloosa County Schools |
| Jamie Chapman | Pickens County Schools |
| Jim Chesnutt | |
| Vanessa Clay | Tuscaloosa County Schools |
| LaQuita Coleman | Tuscaloosa County Schools |
| TaNeezia Cook | Hale County Schools |
| Debbie Crawford | Tuscaloosa County Schools |
| Beth Curtis | Tuscaloosa City Schools |
| Chris Dobbins | Tuscaloosa County Schools |
| Jerri Dutton | Walker County Schools |
| Traci Elmore | Tuscaloosa County Schools |
| Marquita Ezell | Tuscaloosa City Schools |
| Neitarsha Falls | Tuscaloosa City Schools |
| Meagan Fields | Jasper City Schools |
| Vertis Giles-Brown | Tuscaloosa City Schools |
| Tanya Guin | Walker County Schools |
| Andrea Hamner | Tuscaloosa County Schools |
| Debbie Hildreth | |
| Cynthia Jemison | Sumter County Schools |
| Laura Jockisch | Tuscaloosa City Schools |
| Marsha Johnson | Tuscaloosa County Schools |
| Belinda Jones | Tuscaloosa County Schools |
| Tyrone Jones | |
| Michael Keeton | Tuscaloosa County Schools |
| Mary Kennedy | Marion County Schools |
| Stacia Koon | |
| Amy Lacy | Lamar County Schools |
| Kimberly Lavender | Tuscaloosa County Schools |
| Monte Linebarger | Tuscaloosa City Schools |
| Mallory Long | Winfield City Schools |
| Genea Monroe | Tuscaloosa County Schools |
| Cindy Montgomery | Tuscaloosa County Schools |
| Haley Moore | Walker County Schools |
| Alicia Nalls | Fayette County Schools |
| Preeti Nichani | Tuscaloosa City Schools |
| | |

| Donna Palmer | Marion County Schools |
|------------------|-----------------------------|
| Jaime Pate | Tuscaloosa County Schools |
| Minda Paxton | |
| Jeremy Perkins | Tuscaloosa County Schools |
| Craig Perrigin | Pickens County Schools |
| Folante Perry | Tuscaloosa City Schools |
| Jonathan Posey | Hale County Schools |
| Laurie Presley | Tuscaloosa County Schools |
| Lucile Prewitt | Tuscaloosa City Schools |
| Lucretia Prince | Tuscaloosa County Schools |
| David Pruitt | Marion County Schools |
| Jami Rainey | Walker County Schools |
| Tameka Rice | Tuscaloosa County Schools |
| Lee Richardson | Pickens County Schools |
| Stephanie Richey | Hale County Schools |
| Eric Rigsby | Jasper City Schools |
| Nicholas Rose | Tuscaloosa County Schools |
| Joshua Saibini | Holy Spirit Catholic School |
| Keith Smith | Marion County Schools |
| Patricia Smith | Tuscaloosa County Schools |
| Terrance Spencer | Hale County Schools |
| Terry Sterling | Pickens County Schools |
| Ira Sullivan | Tuscaloosa County Schools |
| Michael Tilford | Tuscaloosa County Schools |
| Karen Tomlin | Lamar County Schools |
| Josh Weatherly | Marion County Schools |
| Kristy Wheeler | Walker County Schools |
| Dianne Williams | Walker County Schools |
| Roy Williams | Winfield City Schools |
| Carolyn Wilson | Tuscaloosa County Schools |

District 4

| Brannon Aaron | .Mountain Brook City Schools |
|---------------------|------------------------------|
| Stacy Aderholt | Shelby County Schools |
| LaRhonda Aikerson | Fairfield City Schools |
| Paula Allen | Jefferson County Schools |
| Sasha Baker | Shelby County Schools |
| Kristen Belcher | Hoover City Schools |
| Carl Berryhill | Hoover City Schools |
| Kristin Booker | Birmingham City Schools |
| Jan Bowling | Tarrant City Schools |
| Michelle Brakefield | Alabaster City Schools |
| Vicki Brasher | Jefferson County Schools |
| Aisha Bryant | Jefferson County Schools |
| Justin Burns | Leeds City Schools |
| Christi Butler | Jefferson County Schools |
| Linda Campanotta | Shelby County Schools |
| Tahieta Clark | Jefferson County Schools |
| Corvetta Clasberry | Fairfield City Schools |
| Kristi Cocke | Tarrant City Schools |
| Tammy Coefield | |
| Charissa Cole | Alabaster City Schools |
| Kiana Coleman | Homewood City Schools |
| Quincy Collins | Hoover City Schools |
| Mary Cooper | Shelby County Schools |
| Sharon Cooper | Pelham City Schools |
| Shonteria Culpepper | Hoover City Schools |
| Jan Curtis | Shelby County Schools |
| Megan Dake | Blount County Schools |
| Meredith Davis | Midfield City Schools |
| Celita Deem | Shelby County Schools |
| Meghan Denson | Hoover City Schools |
| William Dobbs | Birmingham City Schools |
| Cindy Echols | Vestavia Hills City Schools |
| Ashley Edmonds | Tarrant City Schools |
| Becky Edwards | Hoover City Schools |
| Adriene Evans | Bessemer City Schools |
| David Fancher | |
| Kim Felton | Midfield City Schools |
| Catherine Finkley | Homewood City Schools |
| Frances Finney | Jefferson County Schools |

2019-2020 Membership Roster by District cont'd

Claire Gamble

.....Oxford City Schools

Charlie Gardner Etowah County Schools

| Diane Franks | Blount County Schools |
|---------------------------------|-----------------------------|
| Haley Franks | Shelby County Schools |
| Lori Franks | Jefferson County Schools |
| Nancy Frazier | |
| LaRue Frederick | Hoover City Schools |
| Abbie Freeman | Vestavia Hills City Schools |
| Sharon Gallant | |
| Jay Gary | • |
| LaKeshya George | |
| Telisha Gilbert | |
| WaShunda Gill | |
| Tracy Gregg | |
| Amy Gregory | |
| Melissa Hadder | |
| Jessica Hahn | • |
| Racheal Haley | |
| Christy Hamilton | |
| Susan Harvill Kim Hauser | |
| Reta Hayes | • |
| Terry Henderson | |
| Marlana Hodo | |
| Genet Holcomb | |
| Chase Holden | |
| Rachel Holifield | |
| Ann Jemison | |
| Autumm Jeter | |
| Karen Jones | |
| Dana Junkin | |
| Laura Junkin | Shelby County Schools |
| Tasha Kiel | Fairfield City Schools |
| Ann King | Jefferson County Schools |
| Donna King | Jefferson County Schools |
| Laurie King | |
| Laura Kirkpatrick | Jefferson County Schools |
| Michelle Landrum | |
| Holly Laney | |
| Albert LeBlanc | |
| Petra Leonard | |
| Patricia LeQuier | |
| Staci Lewis | • |
| Kathleen Lindsey Cedric Love | |
| John Lowry | • |
| Courtney Madison | |
| Aqila Malpass | |
| Shawn Marsh | |
| Marlana Matthews | |
| Susan McCall | |
| Ashley McCombs | |
| Molly McCormick | |
| Barbara McCoy | |
| James McLeod | |
| Tammy McMinn | |
| Deberah Miller | Pelham City Schools |
| Donna Mitchell | |
| Scott Mitchell | Hoover City Schools |
| Martin Nalls | i3 Academy |
| Mark Nixon | Jefferson County Schools |
| Donna Page | Jefferson County Schools |
| Kathy Paiml | Shelby County Schools |
| Shannon Parker | |
| Stephanie Parker | |
| Leah Pendergrass | |
| Erin Piper | |
| Damita Pitts | |
| Mildred Posey | |
| Taylar Posey | |
| Natalie Price | |
| Felisha Reid | • |
| Susan Remick Mark Richardson | |
| Wayne Richardson | |
| Dot Riley | |
| | |

| Sandy Ritchey | Mountain Brook City Schools |
|-------------------------|-----------------------------|
| Armentress Robinson | Bessemer City Schools |
| Tinker Rogers | Jefferson County Schools |
| Judi Ross | Birmingham City Schools |
| Mary Rountree | Trussville City Schools |
| Carolyn Russell-Walker | Birmingham City Schools |
| Kara Scholl | Hoover City Schools |
| David Seale | Birmingham City Schools |
| Cortney Slaughter | Jefferson County Schools |
| Carnell Spradlin | Blount County Schools |
| Delilah Stitt | Birmingham City Schools |
| Stacey Stocks | Hoover City Schools |
| Nicole Stokes | Hoover City Schools |
| Wendy Story | Homewood City Schools |
| Laura Tate | Homewood City Schools |
| Troy Taylor | Jefferson County Schools |
| Harriette Thompkins | Birmingham City Schools |
| Danielle Tinker | Vestavia Hills City Schools |
| Maggie Todd | Birmingham City Schools |
| Adam Truesdale | Leeds City Schools |
| Michael Turner | Jefferson County Schools |
| Alice Turney | Hoover City Schools |
| Dil Uswatte | Hoover City Schools |
| Jill Walden | Homewood City Schools |
| Cynthia Ward | |
| Alicica' Washington | Birmingham City Schools |
| Catherine Waters | Mountain Brook City Schools |
| Angela Watkins | Jefferson County Schools |
| Joshua Watkins | Mountain Brook City Schools |
| Kimberly White | Hoover City Schools |
| Sherita Williams | Hoover City Schools |
| Ashley Williamson | Alabaster City Schools |
| Anita Wilson | |
| Brandi Wilson | Jefferson County Schools |
| Michael Wilson | |
| Richell Yarbrough-Craig | Jefferson County Schools |
| Chuck Yeager | Jefferson County Schools |
| | |

District 5

| | Marshall County Schools |
|---------------------|---------------------------|
| Christy Blankenship | St. Clair County Schools |
| Jeffery Boatwright | Fort Payne City Schools |
| Barry Bottoms | |
| Kathy Brown | Dekalb County Schools |
| Sonja Brown | Anniston City Schools |
| Paula Bruno | Sylacauga City Schools |
| Philip Bryan | Dekalb County Schools |
| Eric Bryant | Dekalb County Schools |
| Aimee Bunn | Calhoun County Schools |
| Paige Cash | Etowah County Schools |
| Brett Causey | St. Clair County Schools |
| Jeanna Chandler | Calhoun County Schools |
| Nicole Chester | Gadsden City Schools |
| Tanya Clark | Etowah County Schools |
| Cindy Cleveland | Sylacauga City Schools |
| Jenny Clough | Etowah County Schools |
| Derek Cobb | Calhoun County Schools |
| Amy Copeland | Oxford City Schools |
| Dexter Copeland | Anniston City Schools |
| Joe Cordi | Sylacauga City Schools |
| Tesha Crump | Calhoun County Schools |
| Hilary Dahlke | Guntersville City Schools |
| Adam Dasinger | Cleburne County Schools |
| Leslie Day | Dekalb County Schools |
| Patrick Dowell | Pell City Schools |
| John Doyle | Guntersville City Schools |
| Greg Edge | Attalla City Schools |
| Jennifer Edwards | Calhoun County Schools |
| Myra Edwards | Talladega County Schools |
| Karri Findley | Calhoun County Schools |
| Vanessa Fowler | Albertville City Schools |
| Laurie Funderburg | Pell City Schools |
| = | • |

| Demarcus GatesAlabama Ins | |
|---------------------------|---------------------------|
| Jonathan Gilbert | Calhoun County Schools |
| Melanie Glover | St. Clair County Schools |
| Julie Green | |
| | |
| Elizabeth Grimes | |
| Anna Hairston | |
| Teresia Hall | Anniston City Schools |
| Jennifer Hannah | Pell City Schools |
| Donna Harbin | |
| | |
| Hope Harris | • |
| Allison Haygood | Boaz City Schools |
| Linda Haynes | Talladega City Schools |
| Michelle Head | Talladega County Schools |
| Christy Hiett | |
| • | • |
| Chris Hill | |
| Jay Hooks | Talladega County Schools |
| Kristi Hopper | Boaz City Schools |
| Donna Ingram | Etowah County Schools |
| Philip Jenkins | • |
| • | = : |
| Barbara Johnson | |
| Jason Jones | Calhoun County Schools |
| Marlon Jones | Anniston City Schools |
| Melissa Kelley | |
| Farrah Kilgo | |
| | |
| Laura Knighton | • |
| Mary Lance | Dekalb County Schools |
| Shareka Lee | Talladega County Schools |
| Amanda Martinez | Etowah County Schools |
| Patrice Maxwell | • |
| | |
| Tim McCollum | • |
| Candi McCullars | Albertville City Schools |
| Julie-Ann McCulley | Guntersville City Schools |
| Chris Melton | Etowah County Schools |
| Melissa Molock | Attalla City Schools |
| Gregory Moore | • |
| = : | • |
| Lori Moss | • |
| Marvin Moten | Talladega City Schools |
| Kimberly Mueller | Calhoun County Schools |
| Suzanne Nance | Etowah County Schools |
| Debbie Nelson | |
| Julie Opdycke | |
| | |
| Joyce Palmore-Haynes | |
| Shane Parker | |
| Ellie Pitts | Fort Payne City Schools |
| Rachel Poe | Oxford City Schools |
| Phillip Posey | Anniston City Schools |
| Revonda Pruitt | |
| | |
| Amber Ray | • |
| Leanne Reed | Gadsden City Schools |
| Lynn Ritchie | Talladega County Schools |
| Anglea Robinson | Talladega County Schools |
| Cody Rowell | Dekalb County Schools |
| Tiffany Scott | |
| | |
| Mona Sheets | |
| Christy Shepard | Oxford City Schools |
| Laura Sims | Etowah County Schools |
| Jamie Smith | Cleburne County Schools |
| Tomasina Smitherman | |
| | |
| Crystal Sparks | |
| Darryl Spradley | Oxford City Schools |
| Missy Stephens | |
| Brigett Stewart | Piedmont City Schools |
| Cindy Swain | |
| | |
| Scarlet Thomas | |
| Rhonda Tinker | |
| Kristy Towns | Etowah County Schools |
| Jackie Turner | |
| Katy Turner | Talladega County Schools |
| Christa Urban | |
| | |
| Paula Waits | • |
| Josh Walker | • |
| James Walls | Albertville City Schools |
| | |

| Cynthia Watts | Talladega City Schools |
|-----------------|-------------------------|
| Caryn Waugh | Calhoun County Schools |
| Sally Wheat | Fort Payne City Schools |
| Kelley Williams | Oxford City Schools |
| Trina Wood | |
| Carrie Yancey | Etowah County Schools |
| Darren Young | Marshall County Schools |

District 6

| Stefanie Aaron | Autauga County Schools |
|---------------------|------------------------|
| Dorothy Banks | Choctaw County Schools |
| Louise Carey | Bibb County Schools |
| Tamera Carter | Selma City Schools |
| loseph Cochran | Autauga County Schools |
| Ebony Cox | Dallas County Schools |
| Erika Crum | Dallas County Schools |
| Robert Dolbare | Dallas County Schools |
| lennifer Douthit | Autauga County Schools |
| Andrea Essman | Bibb County Schools |
| Donna Finch | Autauga County Schools |
| Leslie Ford | Perry County Schools |
| Cassandra Freeman | Wilcox County Schools |
| Christen Harry | Autauga County Schools |
| Mechelle Hollifield | Bibb County Schools |
| Donna Hoomes | Autauga County Schools |
| Samita Jeter | Lowndes County Schools |
| Margo Jones | Selma City Schools |
| lodie Lawley | Chilton County Schools |
| lason Leach | Bibb County Schools |
| Tisha Lewis | Demopolis City Schools |
| Cathy Loftin | Autauga County Schools |
| Sharon McDaniel | Chilton County Schools |
| Holly McNider | Autauga County Schools |
| Brenda Mitchell | Dallas County Schools |
| Tammy Morton | Bibb County Schools |
| lobrina Oliver | Dallas County Schools |
| Vivian Palmer | Autauga County Schools |
| Louise Pitts | Chilton County Schools |
| Bridgett Powell | Demopolis City Schools |
| Crystal Sabat | Chilton County Schools |
| Taurus Smith | Selma City Schools |
| Christolyn Stephens | Perry County Schools |
| leff Stockman | Autauga County Schools |
| Dyphelia Thrash | Selma City Schools |
| Rebecca Threlkeld | Chilton County Schools |
| Marcus Turner | Dallas County Schools |
| lodi Womble | Autauga County Schools |
| | |

District 7

| Shay Baugh | Auburn City Schools |
|---------------------|---------------------------|
| Shanikka Beacher | Tallassee City Schools |
| Meredith Bishop | Montgomery County Schools |
| Alonza Black | Alexander City Schools |
| Tanya Boone | Elmore County Schools |
| Arthur Caffey | Lee County Schools |
| David Carpenter | Opelika City Schools |
| Stacy Carter | Montgomery County Schools |
| Reginald Clifton | Alexander City Schools |
| Logan Cofield | Randolph County Schools |
| Tim Collier | Elmore County Schools |
| Ellaine Corbett | Lee County Schools |
| TriShonne Cornelius | Macon County Schools |
| Linda Crim | Roanoke City Schools |
| Katie Daniel | Auburn City Schools |
| Janice Darty | Elmore County Schools |
| Nick Davis | Phenix City Schools |
| Marcus Dent | Alexander City Schools |
| Brittney Duncan | Alexander City Schools |
| Laura Dunlap | Lee County Schools |
| Fmily Farmer | Montgomery County Schools |

Summer Issue 2020 29

2019-2020 Membership Roster by District cont'd

| Pete Forster | Auburn City Schools |
|--|---|
| | Opelika City Schools |
| | Chambers County Schools |
| | Opelika City Schools |
| • | Auburn City Schools |
| | Randolph County Schools |
| | |
| | Elmore County Schools |
| | Bullock County Schools |
| | Lee County Schools |
| • | |
| • | Elmore County Schools |
| | Alexander City Schools |
| Lisa Hornsby | Tallapoosa County Schools |
| Douglas Hubbard | |
| Misty Hudmon | Chambers County Schools |
| Consuela Jack | Macon County Schools |
| Jacob Johnson | Russell County Schools |
| Jeff Johnson | Auburn City Schools |
| | Tallapoosa County Schools |
| | Lee County Schools |
| | |
| | Lee-Scott Academy |
| | Opelika City Schools |
| | . Montgomery County Schools |
| | |
| | Tallapoosa County Schools |
| | Opelika City Schools |
| | Roanoke City Schools |
| • | Auburn City Schools |
| Anissha Officer | . Montgomery County Schools |
| Lolita Osborne | . Montgomery County Schools |
| Alicia Peters | Tallapoosa County Schools |
| Georgia Pinkston | Elmore County Schools |
| Raymond Porter | Tallapoosa County Schools |
| Cindy Poteet | Opelika City Schools |
| Minnie Pringle | Elmore County Schools |
| Caroline Raville | Auburn City Schools |
| | Lee County Schools |
| | Randolph County Schools |
| | Tallapoosa County Schools |
| | . Montgomery County Schools |
| | . Montgomery County Schools |
| | |
| | Opelika City Schools |
| = | Phenix City Schools |
| | |
| Cynthia Sankey | Opelika City Schools |
| | |
| Shannon Schmidt | . Montgomery County Schools |
| Shannon Schmidt | |
| Shannon Schmidt Randy Shaw | . Montgomery County Schools |
| Shannon Schmidt Randy Shaw Roger Sheffield Alabama S | Montgomery County Schools Montgomery County Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education |
| Shannon Schmidt | |
| Shannon Schmidt | |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Lee County Schools |
| Shannon Schmidt | |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Lee County Schools Tallassee City Schools Alexander City Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Tallassee City Schools Alexander City Schools Elmore County Schools |
| Shannon Schmidt | |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Lee County Schools Alexander City Schools Elmore County Schools Elmore County Schools Lee County Schools Lee County Schools Lee County Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Tallassee City Schools Alexander City Schools Elmore County Schools Russell County Schools Lee County Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Tallassee City Schools Alexander City Schools Elmore County Schools Russell County Schools Lee County Schools Elmore County Schools Elmore County Schools Lee County Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Tallassee City Schools Alexander City Schools Elmore County Schools Resusell County Schools Lee County Schools Elmore County Schools Lee County Schools Lee County Schools Lee County Schools Elmore County Schools Elmore County Schools Lee County Schools Elmore County Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Lee County Schools Alexander City Schools Elmore County Schools Russell County Schools Lee County Schools Elmore County Schools Clay County Schools Lee County Schools Clay County Schools Leimore County Schools Clay County Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools Adontgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Alexander City Schools Elmore County Schools Russell County Schools Lee County Schools Clay County Schools Lea County Schools Clay County Schools Lea County Schools Montgomery County Schools |
| Shannon Schmidt | Montgomery County Schools Montgomery County Schools tate Department of Education Montgomery County Schools Lee County Schools Lee County Schools Alexander City Schools Elmore County Schools Russell County Schools Lee County Schools Elmore County Schools Clay County Schools Lee County Schools Clay County Schools Leimore County Schools Clay County Schools |

District 8

| Hosea Addison | Autauga County Schools |
|-------------------|-------------------------|
| Eric Andrews | Escambia County Schools |
| Benita Battle | Baldwin County Schools |
| Angie Beard | Baldwin County Schools |
| Charlotte Beasley | |
| Torrey Berry | Baldwin County Schools |

| Ebony Bestada | Clarke County Schools |
|----------------------------------|---------------------------|
| Edna Billingsley | Washington County Schools |
| Dana Bottoms | Baldwin County Schools |
| Waverly Boutin | Baldwin County Schools |
| John Brantley | |
| Jenny Breazeale | Baldwin County Schools |
| George Brown | Escambia County Schools |
| Donnashele Bruister | Baldwin County Schools |
| Susan Carter | Autauga County Schools |
| Matthew Craig | Baldwin County Schools |
| Mark Doherty | Baldwin County Schools |
| Becki Ducote | |
| Alicia Early | Baldwin County Schools |
| Sonny Eilert | |
| Jonathan Ellis | Baldwin County Schools |
| Allison Guy | Baldwin County Schools |
| Averette Hale | |
| Abby Hamilton | |
| Lisa Hatch | |
| Traci Hosea | |
| Benjamin Jones | |
| Charlotte Koen | |
| Mary Catherine Law | |
| William Lawrence | |
| Patricia Malisham | |
| Warrick Maye | |
| Courtney McBride | |
| Gina McClure | |
| Amy McCrory | · - |
| Shannon McCurdy | |
| Rachael McDaniel | |
| Lee Anne McPhaul | |
| Jennifer Middleton | |
| Kimberly Mitchell | |
| Michelle Moore | |
| Laura Moorer | |
| Robbie Owen | |
| Jim Perry | |
| Julie Pierce | |
| Sonya Price | - |
| Wendy Rodgers | |
| Leigh Ann Rowland | |
| Keri Shofner | |
| Lynn Smith | |
| Debbie Stokes | |
| Taraethia Sullivan | • |
| Pamela Sute | |
| Sandra Thorpe | |
| Marla Warner | |
| Brooke Waters | |
| Joseph West Hazel White-Howze | • |
| | |
| Misty Wilkinson | |
| Sandra Williams Patrice Wolfe | |
| Barry Wood | |
| Hope Zeanah | |
| nope regulati | baluwili Coulity Schools |

District 9

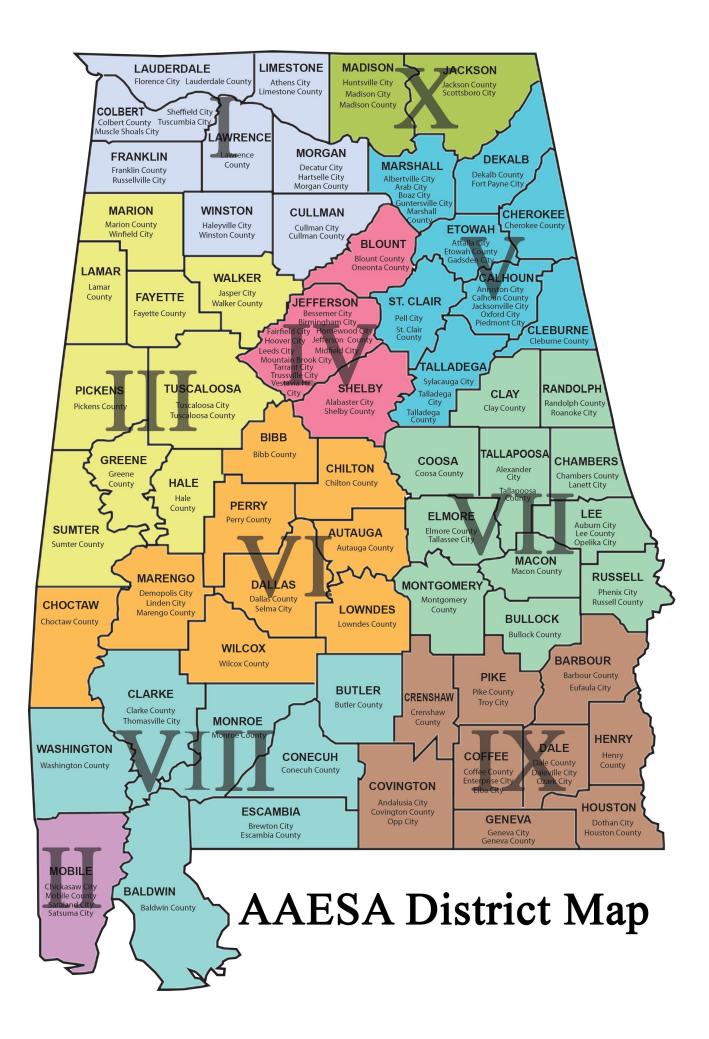
| Stephanie Alexander | Barbour County Schools |
|---------------------|---------------------------|
| Tracey Arnold | Pike County Schools |
| Rena Averett | Geneva County Schools |
| Jimmy Baker | Dothan City Schools |
| Jill Barber | Henry County Schools |
| Joseph Boswell | Pike County Schools |
| Beth Bouchard | Dothan City Schools |
| Monica Bradshaw | Enterprise City Schools |
| Alane Brunson | |
| Nikki Burns | Dothan City Schools |
| Shavonne Burrows | Enterprise City Schools |
| Cody Carnley | . Crenshaw County Schools |
| Anthony Childers | Dothan City Schools |

| Sue Clark | |
|--------------------------------------|-------------------------|
| Gary Coleman Joy Colvin | |
| Wanda Corley | |
| Nikki Crum | |
| Henry Dawkins | = : |
| Kari Dawkins | Geneva County School |
| Wanda Dismukes | Dothan City School |
| Megan Driggers | Coffee County School |
| Rodney Drish | Pike County School |
| Tamika Fleming | |
| Emma Fluker | |
| Amy Griffin | |
| Tana Griffith Vanessa Gunn | |
| Jason Hadden | |
| Christy Harrell | • |
| Tracey Horn | |
| Christie Hughes | |
| Lynn Irwin | Daleville City School |
| Emily Jackson | Eufaula City School |
| Brenda Johnson | Andalusia City School |
| Christina Johnson | • |
| Ashley Kilcrease | |
| Denise Kohen | |
| Melissa Layton | |
| Roshanda Lewis Maghen Lowery | |
| Waller Martin | |
| Randy McGlaun | |
| Dusty McKinley | |
| DeAnna Miller | • |
| Chris Mitten | |
| Christie Mitten | Enterprise City School |
| Rob Mixson | Andalusia City School |
| Carmen Neiswanger | Henry County School |
| Donna Norwalk | |
| Bettye Anne Older | |
| Clifton Pace | |
| Matt Phillips | |
| Twyla Pipkin Teri Prim | |
| Patrick Reed | |
| Ronnie Retherford | |
| Seth Richards | |
| Holli Richardson | |
| Charlesetta Robinson | |
| Daniel Rodgers | Covington County School |
| Shantell Rouse | Pike County School |
| Glenda Sanders | |
| Jodie Shelley | |
| Shawn Short | |
| Teresa Sims | |
| Kole Skinner | |
| Michael Smith Jennifer Snellgrove | |
| Ann Stafford | |
| Jon Steed | • |
| Joanna Taylor | |
| Adrienna Thomas | |
| Angela Thomas | |
| Dawn Tice | Ozark City School |
| D'Andra Tingey | Coffee County School |
| Jeff Torrence | |
| Ginger Vinson | |
| Jami Whillock | |
| James Williams | |
| Jennifer Williams | |
| Audrey Windham Greg Yance | |
| OI CE TOTICE | iouston country school |

District 10

| Lynette Alexander | Huntsville City Schools |
|-----------------------|-------------------------|
| Linda Arredondo | Madison County Schools |
| Dawn Ashley | Huntsville City Schools |
| Cheryl Askew | Huntsville City Schools |
| Becky Balentine | Huntsville City Schools |
| Heather Bardwell | Huntsville City Schools |
| Fred Barnes | Huntsville City Schools |
| Patty Boyd | Huntsville City Schools |
| Cody Brown | Jackson County Schools |
| Bobby Cheyne | Madison County Schools |
| Kellen Conaway | Huntsville City Schools |
| Leslie Cross | Madison County Schools |
| Shelia Crutcher | Huntsville City Schools |
| Jennifer Dardin | Huntsville City Schools |
| Lydia Davenport | Alabama A&M University |
| Sharon Driggers | Huntsville City Schools |
| Shanna Edgar | |
| Daniel Evans | Madison County Schools |
| Brian Givens | Madison City Schools |
| Chris Gunnels | Madison County Schools |
| Michael Hambrick | Huntsville City Schools |
| Renee Headen | Madison County Schools |
| Rachelle Heard | Huntsville City Schools |
| Daphne Jah | Madison City Schools |
| Haley James | |
| Lisa Jones | Huntsville City Schools |
| Sheila Jones | Madison County Schools |
| Daffney Legston | Madison County Schools |
| Jeff Malone | Madison County Schools |
| Amy Mason | Madison County Schools |
| Stephanie McCrary | Huntsville City Schools |
| Lauria Merritt | |
| Laura Minor | Madison City Schools |
| Georgina Nelson | Madison City Schools |
| Lisa Obradovich | |
| Jeri Lynn Parker | |
| Demetria Patterson | |
| Nichole Phillips | Madison City Schools |
| Todd Powers | |
| Rodney Richardson | |
| Thomas Runnion | Madison City Schools |
| Brad Scott | |
| Carolyn Simpson | Madison County Schools |
| Janet Slaughter | |
| Towana Smith | |
| Miguel Stricklen | • |
| Marcia Sutton | |
| Patsey Thomas | |
| Melissa Veasy-Lindsey | |
| Judy Warmath | |
| Shannon Williamson | |
| Nathan Wilson | • |
| Tracey Wray | |
| Rebecca Wrenn | |
| | , |
| | |





EAD ERSHIP 2020 FOCUS CLARITY VISION







HAMISH BREWER

REGINA LOUISE

GEORGE COUROS





CONVENTION.CLASLEADERS.ORG



2020 CLAS CONVENTION

June 14-17, 2020 | Montgomery, Alabama Renaissance Montgomery Hotel & Spa and Montgomery Performing Arts Centre

REGISTRATION

(PLEASE PRINT CLEARLY)

☐ I have special health/dietary needs (list below):

| (FLEASE FRINT CLI | EARLI | | | 4. EWERGENCT CONTACT | | |
|--|-----------------------------------|--------------------------------------|---|---|--|--|
| Full Name: | | | | Name: | | |
| Preferred First Name for Badge: | | | Relationship: | | | |
| Twitter Handle: @ | | | | Daytime Phone: | | |
| | | | | Other Phone: | | |
| Position: | | | | 5. PAYMENT (Refunds granted only upon written request. No refunds granted after June 3, 2020) | | |
| School System: | | | | ☐ Check (enclosed) # | | |
| School: | | | | | | |
| Phone: | Fax: | | | Purchase Order # Purchase order/number must accompany registration form | | |
| E-mail Address:(Required for confirmation) | | | | ☐ Credit Card (Visa/MC/Discover) ☐ Visa ☐ Master Card ☐ Discover | | |
| Invoice To: | | | Card Number: | | | |
| Billing Address: | | | Expiration Date:/CVV:CVV: | | | |
| City, State, Zip: | | | Cardholder Name: | | | |
| 1. CONVENTION REC (Includes meals, breaks, de | | ons, and presider | nt's reception) | Cardholder Address: | | |
| Circle the appropriate registration fee | EARLY REGISTRATION BY MAY 8 | REGULAR REGISTRATION BYJUNE 13 | ON-SITE REGISTRATION JUNE 14-17 | Cardholder Phone: | | |
| MEMBER | \$ 290 | \$ 325 | \$ 355 | Cardholder Signature: | | |
| NON-MEMBER | \$ 470 | \$ 505 | \$ 535 | Register online at www.clasleaders.org/conv, email your form tammy@clasleaders.org, fax registration form to (334) 265-3611 | | |
| TOTAL Section 1 | | \$ | | mail the completed form to: | | |
| 2. MEALS (No charge for p | paid registrants, but | reservations are r | required) | CLAS | | |
| Awards LuncheonTuesday, June 16 will attend (No charge for paid registrants) need guest ticket(s) at \$40 each Closing Breakfast SessionWednesday, June 17 will attend (No charge for paid registrants) need guest ticket(s) at \$30 each TOTAL Section 2\$ | | sday, June 16 | P.O. Box 428 | | | |
| | | , | Montgomery, AL 36101-0428 | | | |
| | | | Room Reservations: Hotel reservations may be made by calling the Renaissance Montgomery at (877) 545-0311 and asking for the Councifor Leaders in Alabama Schools, Summer Convention 2020 room rate of \$132 per night plus taxes and fees. Reservations are subject to availability and must be made by May 13, 2020, to receive this rate. Online room reservations - http://bit.ly/CLAS2020Res | | | |
| GRAND TOTAL (Sections 1 & 2)\$ | | | Questions? Call (800) 239-3616 or | | | |
| 3. SPECIAL ACCOMMODATIONS | | | visit us online at www.clasleaders.org | | | |
| | | | | | | |

Online Registration available at convention.clasleaders.org

Alabama Association of Elementary School Administrators

P.O. Box 428

Montgomery, AL 36101-0428 (800) 239-3616 or (334) 265-3610

Fax: (334) 265-3611 www.clasleaders.org



AAESA Officers

President

Michael Wilson Glen Iris Elementary 2717 Highland Ave So Birmingham, AL 35205-1735 Phone: (205) 231-7440 Fax: (205) 231-7443 mwilson@bhm.k12.al.us

President-Elect

Charles Gardner
Hokes Bluff Elementary
5375 Main Street
Hokes Bluff, AL 35903-4736
Phone: (256) 492-5571
Fax: (256) 492-2513
Charles Gardner@ecboe.org

Vice-President

Judith Ross Smith Middle School 1124 Five Mile Road Birmingham, AL 35215 Phone: (205) 231-5675 Fax: (205) 231-0231 jross@bhm.k12.al.us

Secretary

Kathy Paiml Helena Intermediate 3500 Co. Rd. 52 Helena, AL 35080 Phone: (205) 682-5578 FAX: (205) 682-5525 kpaimi@shelbyed.org

Immediate Past President

Frances Finney Grantswood Community 5110 Grantswood Road Irondale, AL 35210 Phone: (205) 379-3709 Fax: (205) 379-3745 ffinney@jefcoed.com **NAESP Representative**

Matt Scott Creekside Primary 16049 Sanderson Road Harvest, AL 35749 Phone: (256) 216-8702 Fax: (256) 2168704 matt.scott@lcsk12.org

Executive Director

Vic Wilson P.O. Box 428 Montgomery, AL 36101 Phone: (800) 239-3616 Fax: (334) 265-3611 vic@clasleaders.org

Assistant Executive Director

Rickey Darby P.O. Box 428 Montgomery, AL 36101 Phone: (800) 239-3616 Fax: (334) 265-3611 rickey@clasleaders.org

CLAS Office

P.O. Box 428 Montgomery, AL 36101 Phone: (800) 239-3616 Fax: (334) 265-3611 www.clasleaders.org

CLAS Board of Directors

Tricia Culpepper Cullman City Primary 900 Hoehn Drive Cullman, AL 35055 Phone: (256) 775-0234 Fax: (256) 775-0238 tculpepper@cullmancats.net

Frances Finney Grantswood Community 5110 Grantswood Road Irondale, AL 35210 Phone: (205) 379-3709 Fax: (205) 3793745 ffinney@jefcoed.com Charles Gardner
Hokes Bluff Elementary
5375 Main Street
Hokes Bluff, AL 35903-4736
Phone: (256) 492-5571
Fax: (256) 492-2513
Charles Gardner@ecboe.org

Waller Martin
Enterprise Early Education Center
6500 Boll Weevil Circle
Enterprise, AL 36322
Phone: (334) 393-9542
Fax: (334) 393-9547
wmartin@enterpriseschools.net

Chris Mitten Windham Elementary 200 Heritage Drive Daleville, AL 36322-4026 Phone: (334) 598-4466 Fax: (334) mitten@daleville.k12.al.us

Matt Scott Creekside Primary 16049 Sanderson Road Harvest, AL 35749 Phone: ((256) 216-8702 Fax: (256) 216-8704 matt.scott@lcsk12.org

Dilhani Uswatte Rocky Ridge Elementary 2876 Old Rocky Ridge Road Hoover, AL 35243 Phone: (205) 439-2910 Fax: (205) 439-2901 duswatte@hoover.k12.al.us