LEADING with LOVE

Cullman City Primary School
Cullman City

Wetumpka Elementary School
Elmore County

Blossomwood Elementary School
Huntsville City

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Meet Your New AAESA President

Hello everyone! I am Charlie Gardner, your AAESA President Elect and I am excited and honored to serve as your next president. First and foremost I pray that you and your families are all well as we have just come through an unusual and unprecedented event dealing with the effects of COVID-19. Second, I want to thank everyone for their support and for the opportunity to lead our wonderful organization. I have been a member of CLAS since 1996 and a member of AAESA since 2007. I have been an educator for 30 years and have served as a principal for 23 years and counting!

I was born in Gadsden, Alabama and still live there today. I was raised in Hokes Bluff, Alabama which is about 10 miles outside of Gadsden “out in the country.” I am very fortunate to serve as the Principal of the school that I attended, Hokes Bluff Elementary. Every day is like a walk down memory lane for me. A portion of Hokes Bluff Elementary School is housed in the former Hokes Bluff High School building and my office is the same office that the principal used when I was a student. Let’s just say that I already was well acquainted with the principal’s office before I ever became the principal!

My parents are Andy and Bobbie Gardner. My mother taught at Hokes Bluff Elementary School and later Hokes Bluff Middle School. My dad worked for Goodyear in Gadsden and after retirement, served 18 years on the Etowah County Board of Education. Both of my parents instilled in me the values that I hold dear, God, family, community, and work. My parents were extremely active in supporting church and community activities. My dad passed away in October, 2019 and we miss him very much. But like Luke Combs says, “Even Though I’m Leavin, I ain’t Going Anywhere.” All I have to do is look around the community of Hokes Bluff and I see my dad’s legacy.

I earned my B.S. degree from Auburn University (War Eagle!), my M.A. and Ed.S. degrees from the University of Alabama (I know!) and I am in the process of completing my Doctorate in Educational Leadership from Samford University (gives new meaning to “you are never too old to stop learning”). After graduating from Auburn, my first teaching position was in Troup County (LaGrange), Georgia. I was able to return to my home county as a teacher at Rainbow Middle School in Rainbow City, Alabama in 1993 and began working on my certification in school administration. I became the assistant principal at RMS in 1996 then principal in 1997. I served as principal until 2004 when I was assigned to serve Southside High School as principal until 2007. It was then that HBES became available. I had always dreamed of returning to my community and “give back” but I had very little experience with ele-
Meet Your New AAESA President cont’d

I have served in many capacities during my years affiliated with our organization. If I started thanking people for encouraging me to become more active in our organization, I would most definitely leave someone out! However, I do want to mention Barry Bottoms, Jim Chesnutt, Jill Eaton, and Earl Franks. I’m not sure that I would have taken such an active role if it had not been for them. Of course, Rickey Darby and Vic Wilson have continued to encourage and support my involvement as well.

My family has been so supportive, patient, and understanding throughout my career. Together, my beautiful wife, Roschelle and I have 6 wonderful children and one little grandson. I could not make this journey without their love and support. Roschelle is the Medical Services Coordinator at Riverview Regional Medical Center in Gadsden and since she is in the business world, she provides me with a unique perspective on situations that I may be dealing with and I am so blessed that she chose me.

I will make the members of AAESA one promise, that I will do my very best that a country boy can do to advocate, network, strengthen, grow, and involve our organization to make educating children better in Alabama. I am looking forward to serving as your president and meeting new friends. Please do not hesitate to share your ideas and let me know if I can ever help you in any way.
Leading in a Time of Uncertainty

Dilhani Uswatte
Rocky Ridge Elem.
Hoover City

“We are making history!”
“These are unprecedented times.” “This is uncharted territory.” By now, we have all heard these phrases expressed by our government, our school systems, and friends worldwide. But what does it mean to us, as educational leaders?

I believe it means that we must be stronger leaders than ever before! I believe that we must continue to practice all those leadership skills we have learned over the years, but just deliver them in new ways. Ongoing reflection has prompted me to ask the following questions and develop the following ideas:

1. How can we maintain the culture and climate of our school?

- We are built on relationships, relationships, relationships. I will keep a list of all my staff and personally call or text each one of them at least once/week. If my expectation is that each teacher makes personal two-way contact with each child, I must also model that behavior with my staff.

- We are a community that celebrates each other weekly over broadcast. I will create a special digital broadcast each week to share news, showcase student work, share shout-outs (collected using a Google form) provided by our various stakeholders, etc. Here was my first show: https://youtu.be/1TI27eKtLzs

- There are certain events that define my school. I will collaborate with my staff to create our first digital talent show, Facebook Live (or other format) 5th grade graduation and Honor’s Day, and digital field day.

- Our PBIS School-wide R.O.C.K expectations are still important. We will share with our community how we still need them to live these expectations at home. They can Reach their goals by completing assignments daily. Students can Observe the 3 R’s by respecting their parents (new teachers) at home, being resourceful by not wasting food and toilet paper, and being responsible by still maintaining a health schedule. We hope they will Care about their community by practicing social distancing and washing hands regularly. We hope they remember that Knowledge is power knowing that how they live and learn these days will greatly impact their future.

2. What are the critical PD needs of my staff right now?

- With less than 7 weeks of instruction, we must ensure all staff understand the critical standards that need to be taught. I will collaborate with my instructional coaching team to share and discuss the framework provided by the state. https://docs.google.com/document/d/1ficwzDjJ3V0Wck7gfc6pwdohlh6EM1PSNzV3OdR7O8qE/edit?usp=sharing

- We will use the digital platform GOOGLE MEET to host regular staff meetings and weekly team meetings. A meeting agenda will be shared each time where participants can type in questions; this will be critical for meetings with multiple participants that cannot all talk at one time.

- With digital learning taking place, I will collaborate with our technology coach to create digital meetings to discuss important tech tools needed for videoing lessons (Ex. Flip Grid, Screencastify, etc), housing lessons (Ex. Google Classroom), and providing tips on tech use for parents and students.
3. **How will we maintain social distancing but still enable teachers to get materials, and permit students to pick up their belongings?**

- I will purchase bags for teachers to help pack up student belongings. We will then create a system of “carpool pick up” for parents to come to school to get items.

- A schedule will be created for a few teachers to come to school at a time to get teaching materials.

- In high traffic areas such as workrooms, we will mark off 6ft waiting lines.

- Hand sanitizer, gloves, and masks (where possible) will be provided for staff as they enter the building.

- We will create a system of pickup and drop off of materials needed by students who do not have a device and/or internet.

4. **What are the inequities that will be created during these times? Who will need special assistance?**

- This is definitely the time I will take advantage of all the community connections I have created over the years. I will collaborate with the local businesses and churches to provide financial assistance (where possible) for families.

- I will work with my school district to promote the locations available for food pick-up.

- We will review the ongoing state/federal documentation regarding the support of ELL, 504, and IEP students. I will meet specifically with all support teachers and aides to discuss how we will hold meetings, coordinate learning with classroom teachers, document learning, etc.

- I will work with my central office to provide internet access in our parking lots. We will also share information on free wifi provided by various companies in our area.

5. **How will we bring closure to this school year?**

- We will plan a digital faculty party where we can still celebrate the staff who are retiring. One teacher will collect notes from the staff to create a Farewell Journal that will be sent to the retiring teacher. A gift card to a local restaurant of choice will be given to the family of the retiring staff person to purchase dinner for the family.

- A team of teachers will organize a Neighborhood Drive-Thru Party, where all faculty will drive through our neighborhoods with signs to say goodbye to kids at the end of the year.

It seems with each passing day, I create more questions for myself. What I have found, however, is that I have a great support system within my school, school district, and professional organizations like CLAS/AAESA. This is the time to collaborate and share ideas. This is the time to read the news and professional literature to learn important information that needs to be shared and/or learn new skills. This is the time to be fearless leaders and provide strength for our stakeholders. Yes, we are making history! Yes, these are unprecedented times! Yes, this is uncharted territory. It was an honor to be named National Distinguished Principal just weeks before that life-changing Friday, the 13th of March, but I believe we will all be “Distinguished Principals” after this year. We may be leading in a time of uncertainty, but we will certainly lead with love for our students, staff, faculty, parents, and community! We got this, Alabama!
When I entered education almost 20 years ago, I would have never imagined I would be connecting with my faculty, staff, and students through a computer screen. This new normal was a hard pill to swallow. As for most principals, continuing to connect with everyone was not only a hurdle but a worry. How would we do it? What guidelines would we follow? What training would be necessary for teachers, students, parents? How would we manage? Jumping straight in was the only way to hit this thing head on.

We all agreed our goal was to continue to provide enriching and authentic activities for our students. We wanted virtual learning to be as "normal" as possible. Through a combined effort from central office and local teachers at the elementary schools, we created a framework for digital learning. Google Classroom would be our digital platform for students and they would login daily for instruction. Students would receive math and ELA instruction four days a week along with a PE video to keep them active. ELA instruction would include phonics, comprehension, and writing. On Fridays, students would receive science and social studies lessons and quick 10-minute lessons from each of the special area classes including library, guidance, music, art, STEM, and environmental science. Lessons would include teacher videos, interactive activities, formative assessments, and feedback. Assessments would be created using Google Forms. Teachers would use data gathered from the assessments to create small groups and would set up times with students in the groups to reteach specific information.

So far, we are having great success with our approach in our school and across the district. All of our students in grades K-12 are utilizing Google Classroom. We are a Title 1 school and Hartselle is located in a rural area where not everyone can even get internet at their house.

We have provided devices to students who needed it, we have created Wifi hotspots around each of our schools for students who don't have internet at home, and we have reached out to every student in our district through email or phone calls. Our teachers are conducting Google Meets with their classes multiple times a week to accommodate parents who are working or who have multiple children in the home sharing a device. Our students are involved in book clubs, read alouds, group collaboration, and many more engaging activities. We have weekly virtual faculty meetings along with grade level meetings to ensure our teachers are receiving the help and support they need. How-to-videos for Google Classroom have been sent to parents to assist them with helping their child.

Prior to this outbreak, only fourth grade teachers and students in our elementary grades knew how to navigate and utilize Google Classroom. However, everyone in grades K-4 are now doing it. I am not going to lie, there were tears and feelings of hopelessness the first week we started this with teachers. But, they stuck with it and are learning to teach and collaborate from their own homes. Our faculty continues to grow closer and support each other and we have all agreed we will all come out of this better teachers. We have learned to continue to love and support our students from afar.
An Empty Feeling

Brad Scott  
Blossomwood Elem.  
Huntsville City

From empty carlines, empty hallways, and empty cafeterias, how quickly we remember the most important part of our school...the children. At the beginning of the school closure, I found myself walking through the building and campus feeling empty because it was too quiet, too empty, and too uncertain as to when we would all be together again at Blossomwood Elementary. It was an empty feeling.

One's mindset is the key to dealing with success as well as adversity. We as school principals help to set the tone for helping folks to feel valued, informed, and part of the collective effort. Whether we are discussing students, faculty/staff, and/or parents, it continues to be important for me as the principal to approach this time as an opportunity to strengthen the unity in and between our families, our neighborhoods, and our community. This has been evident in our connection through various forms of social media, digital platforms, food drives, and virtual play dates among families.

Specifically, the morale and communication with our staff has been a priority for me from the onset of this unsettling time. As the principal and instructional leader of the building/organization, it is part of my job to celebrate, to worry and to be concerned about our faculty and staff. They need to know that I care so I do not hide this fact as I intentionally value their thoughts and what is occurring in their lives. As a result, when times like these occur, my words and concerns are accepted as genuine and sincere. Second, during this stressful time, I have attempted to communicate often whether it be by telephone, GroupMe, or email. Simply, we all appreciate being valued. Third, it has been easy for each of us to become at least a bit overwhelmed with the situation accompanied by the e-learning. Therefore, I have kept emails positive, brief, concise, and manageable. Lastly, it is important for me to simply be confident and accessible.

Our theme for the current school year has been "Celebrate Success"; however, it has now evolved to become #BlossomwoodStrong which emphasizes the incredible amount of potential exists in our collective effort!
It was as a flashing neon light forever in my path. No matter where the journey led, from the family farm in south Alabama, the beautiful Blue Ridge Mountains of North Carolina or the scenic Shenandoah National Park in Virginia, it seemed as if the scene was often appearing before my eyes—a stunning stand of trees with trunks growing strong up and down and all around. Amid the thick forest there always seemed to be one trunk, front and center, bent halfway over as if broken, yet thriving and surviving amongst the other tall sturdy trees.

The beauty of nature provides many applicable lessons to our unique situations. The Coronavirus disease (COVID-19) has forced societies to slow down and focus on things that matter most. We have come to realize this dreaded disease is no respecter of persons, economic levels, zip codes, or political parties. It has brought change to the world unlike ever before.

School administrators are accustomed to change and flexibility. The very nature of our work is to bend and flex, but not break. We often turn to change experts to help guide this arduous journey. “The only person who is educated is the one who has learned how to learn and change,” stated Carl Rogers, American psychologist known as one of the most eminent thinkers in American psychology.

How is one to bend in the face of adversity and emerge from the crisis stronger for themselves and their school? One can consider bravery, benevolence, and balance as starting points.

The current crisis calls for brave leaders. New paths are to be forged in schools, systems, and state. Educators at all levels have the opportunity to work through things within our control, and move past things outside our sphere of influence. This is a time for open communication and new approaches. Being brave and honest can lead to a deeper connection and collaborative decision making process to positively impact students.

In the midst of the harsh realities people often become fixated on what has been lost. The nature of school principals is benevolence, someone who does good deeds or shows goodwill. Gently leading our staff to acknowledge, appreciate, and learn from the past, yet let go and move on can be the foundational key to success in this “new normal.” Focusing too much on what could have been can prevent us from creating a new starting point. Create time to celebrate all victories, large and small. Educators are called upon to provide adaptive actions that get positive results. Highlight those rays of light. They exist and should be a vital part of a school’s narrative.

In all the demands of caring for staff and students, the most important skill we can refine is balance. The NAESP and NASSP document Leadership Matters—What the Research Says About the Importance of Principal Leadership states, “Great schools do not exist apart from great leaders.” Great leaders exhibit balance and stability. Jim Collins, Good to Great: Why Some Companies Make the Leap... and Others Don’t reminds us “For, in the end, it is impossible to have a great life unless it is a meaningful life. And it is very difficult to have a meaningful life without meaningful work.” The work is unquestionably meaningful, and so are our lives. Any successful principal would say, “Don’t let the job consume you, or you’ll burn out.” It is important to hone personal and professional habits to create a physical, emotional, intellectual, social and spiritual balance. At times one dimension may be more prominent than others, but neglect of any one area for any length of time can pose adverse effects on
Bent, but Not Broken cont’d

one’s overall health.

The trees of life may bend in many directions, but we can grow through the process and protrude stronger than ever. This global pandemic has caused delays, distractions and even devastation, but it is not our final destination. We are models of resiliency that demonstrate bravery, benevolence, and balance. The words of the great philosopher Winnie-the-Pooh are quite relevant in these turbulent times, “Promise me you’ll always remember: You’re braver than you believe, stronger than you seem, and smarter than you think.” Yes, Winnie, we are! School leaders are often called to bend, but we will not break in the process.

LEADERSHIP is not for everyone, but it is for YOU!

Autumm Jeter
CLAS President
Representing AAESA
Bessemer City Supt.

Leading in these unparalleled times does not come with a playbook, script, how-to, nor is there a course in graduate school that we all took. Educational research shows that the pendulum shifts often, but what we are facing presently will soon be noted in research as unchartered waters. From personal experience in navigating a school system through COVID-19, I can say it requires an ABUNDANCE of patience. The answer(s) to the questions related to educating students virtually, with “take-home” packets requires a collaborative approach, dedication, and innovation. There will be those who question the inequity of the framework [rightfully so], but as school leaders, your role is to ensure that those loopholes are eliminated.

As a former Principal, District Leader, and now Superintendent I know for sure that your superintendents need LEADERS most. Be bold, think ahead, be fair, be collaborative, know the plans, communicate, incorporate ideas from others, reach out to your students and parents, and most of all, reassure your faculty and staff that this can be done. It’s new to all of us, so there is no magic answer or necessarily correct way. Do what works for your students and the community you serve.

Working from home as an educator is challenging. You cannot simply walk over to your colleague’s classroom for assistance, you cannot walk over to a student’s desk to offer guidance, you cannot schedule a meeting for a parent to come see, but know that all of these aspects CAN be done. Sure, it’s different; but as I say often, the students are depending on us.

Be leaders, get it done, be progressive, and most of all, BE THERE FOR YOUR STUDENTS! You can do this...ONE DAY AT A TIME.
Leading by Example

We all have heard the axiom, “Lead by example,” but what do you do when there is no example? At the beginning of the 2019-2020 school year, many administrators were concerned with routine challenges; no administrator was worried about the possibility of schools being closed due to a global pandemic. No administrator anticipated transitioning all instruction from a brick and mortar school to a virtual classroom. No administrator predicted the need to provide lunchroom services by means of drive through lines or supporting an entire faculty experiencing anxiety. Even with these challenging realities, Alabama administrators do have the tools and support to navigate these tumultuous times and establish a sense of normalcy for the entire community. “In my work on the SEAL Task Force and assisting with the LEA Academic Continuity Plans, I have been inspired by the collective effort that LEAs, superintendents, and principals have shown in figuring out how to take care of their school community. I am proud of our profession,” stated AMSTI Director Dr. Sandy Ledwell.

Administrators have the leadership skills needed to lead by example, the same skills they use each day to guide their students and faculty. They have nurtured the trust of their community which allows them to guide and encourage all stakeholders during the transition to remote learning. The results of supporting stakeholders are an improvement in teaching and learning, no matter the circumstances. The leadership skills administrators have cultivated in their faculty will flourish as teachers step up as leaders to implement innovative ideas to engage students. The trusting relationships they have built will encourage teachers to think outside of the box to reach all students. That same trust built within the community will encourage grace for teachers, students, and parents as they transition to new learning platforms.

Administrators’ passion for leading and learning will propel them forward as they search for and share instructional resources with their teachers. The Alabama Math, Science and Technology Initiative (AMSTI) is one such valuable instructional resource available to administrators and teachers in Alabama. This wealth of resources can be found at amsti.org and includes digital math, science, and other learning supports and ideas. Our mission is to provide all students in Grades K-12 with the knowledge and skills needed for success no matter their path after high school. With our mission in mind, take this opportunity to visit amsti.org for links to standards-aligned resources. Allow AMSTI to support you as you continue to provide alternate instruction methods.

Children and families have the opportunity to learn together while navigating through this quarantine. Here are some tips that may help you engage a variety of stakeholders in real-world learning.

- Allow teachers to use their innovative ideas with real world math and science projects! Many of those ideas do not require technology.
- When providing an online lesson, short and sweet is better for elementary age students.
- Not everything has to be graded. Learning menus are great ways to engage in learning without worrying about grades. (Sample: https://tinyurl.com/samplelearningmenu)
- Ask families to look for math and science at home
or play a logic game. Math is all around. Cooking with parents is just one great example of math and science in action.

AMSTI remains committed and ready to assist schools in providing all students and teachers with access to the same high-quality learning opportunities. We will continue to provide professional development based on discipline-specific content, pedagogical content, and technological knowledge needed to teach all students. Virtual environments, such as Google Meet and Moodle, will allow AMSTI to continue to work collaboratively with your system, your schools, and your teachers. A catalog of summer professional learning opportunities will be provided soon to all LEAs. Maintain contact with your regional AMSTI Director to request support and to check on upcoming professional learning opportunities.

As educators, we are built for times like these, and it is a great time for us to work together to be a catalyst for change. Nelson Mandela once said, “Part of being optimistic is keeping one’s head pointed toward the sun, one’s feet moving forward.”

Leading by Example cont’d
Love and Relationships Before Lessons

Patrice Wolfe
J. Larry Newton Elem.
Baldwin County

J. Larry Newton School puts love and relationships before lessons in uncertain times

J. Larry Newton Elementary, like many other schools, has been dealing with a new normal in education brought about by the sudden end to our school year and the move to distance learning. Educational leaders are in uncharted waters as they face new challenges that require a different set of skills. How do you comfort, reassure, support and maintain morale for an entire school community during an extended period of fear and uncertainty? These are certainly unprecedented times in need of an unprecedented response. What would be our school response?

The expression “love before lessons” clearly resonates within our school family. The one thing we as educators know how to do best in difficult times is to show unconditional love for our students, their families, and each other. Love for our students has been the driving force behind every thought, action, and decision we make during a school year and that didn’t stop when school was canceled. If anything, this pandemic only multiplied it times a thousand. So, our response was to show love in the best ways we as educators know how.

Teachers have often been called the glue and the glitter. It should be no surprise that teachers can keep it all together while making it look pretty fancy too. Leave it to educators to put aside their own fears and insecurities to be the calm during the storm. Our students needed their glue and glitter now more than ever. Our J. Larry Newton School family would bring their best to reassure our students that we love them just as much from a distance.

Technology became our new necessity. Teachers immediately took to available technologies to reach out to students. They helped each other develop virtual classrooms and quickly expanded their own professional learning to take on new teaching resources. The first Zoom meetings were as much fun for the teachers as they were for the students. These virtual meetings allowed students to talk, share their pets, tell jokes, ask questions, and just be together. Teachers were able to provide a calming voice and reassure their students and families. Other technologies such as FlipGrid, SeeSaw and Google Classroom allowed students to continue to experience a sense of classroom community. Faculty Zoom meetings were just as comforting as we took time to be together as a school family and support each other. Relationships grew and school culture was developed in new ways. It was the best of times in the worst of circumstances.

Our school has always maintained an active school social media account on Facebook, which allowed us to continue to post important information for parents, as well as provide resources for our students. Our social media presence has been a strong and positive reminder that we can continue to stay connected and even have some fun together while apart. Our county’s virtual Spirit Week became an outlet for our students (and parents) to get creative, dress up and share photos for each day’s theme.

Our school didn’t stop there. Any given day, our Facebook page was full of funny, inspiring, and informational posts all aimed to help our school families feel safe, informed, and loved. From the pirate school mascot giving words of encouragement to the fun video challenges by our administrators, school resource officer and P.E. teacher, there was always something for our school families to learn and enjoy.

We gave out lots of technology, lots of books, lots of meals, and lots of love. But what else could we do? The one thing that left a lasting impression on our entire school community was a parade through our students’ neighborhoods. We knew it would take a lot of planning, but it was the greatest symbol of hope and love we could give our students. It was time for the glue and the glitter! The caravan of decorated cars was a sight to see, and we were all living our best lives in the moment. The look on the faces of our students (and parents) was pure joy! Joy in the middle of the worst circumstances. If all the excitement, hope, and love could be bottled up after that parade, we’d have enough for a lifetime. We will forever remember those moments and the way we were able to show love to our students. Love finds a way and that’s a great lesson for us all.

Our school will continue to find ways to meet the needs of our students during this difficult time. Hopefully, through it all, fears about the future will be replaced with the one thing that our students know will remain- our unconditional love and regard for them, which is the best lesson a teacher can ever teach!

Visit our school’s website and Facebook page for more pictures and videos of our J. Larry Newton Elementary School family.

https://www.facebook.com/JLarryNewtonSchool/?tn-str=k%2AF
https://www.bcbe.org/newton
Love and Relationships Before Lessons cont’d

Zoom meeting with his teacher and classmates. I sat and listened to these amazing teachers- not talking about school work or assignments, but talking and asking them about how they feel about these changes. Calming fears and answering questions. Giving each child a chance to talk and voice their questions and concerns. Makes me tear up. THANK YOU TEACHERS! You are so much more than just a teacher! Thank you for loving our kids the way you do! Know that we love you too and appreciate you more than you know! 💖

#baldwinproud #weloveJLN #teachersrock

VIRTUAL SPIRIT WEEK!!!
School might be closed, but we can still show our spirit! Each day, your school will post a picture on their social media sites. Just add a photo in the comment section to join in the fun!

Monday, March 23
Sock-it to Coronavirus!
Wear crazy or mismatched socks!

Tuesday, March 24
We’re all in this together!
Wear all the colors of the rainbow!

Wednesday, March 25
Hats off to emergency workers!
Wear a hat or crazy hat!

Thursday, March 26
You don’t have to be 6 feet apart from a book!
Read with a stuffed animal!

Friday, March 27
P.J. Day!!!

Mrs. Brown I miss you so much.

I miss you and I’m bored.
Hello in there,

I hope you all are making the best of this surreal world in which we find ourselves. No one needs to call my elementary teachers to find out that I had trouble sitting still, and everyone one of them would know that I still have a problem sitting still. However, one thing I did and do have is a clear understanding of the rules, procedures, and policies governing my surroundings. To that end, it was rare when my inability to sit still resulted in the teacher having to exercise any consequence that would require calling my parents. Likewise, today I am trying to model the behavior necessary to ‘flatten the curve’ of this coronavirus. In both cases I was and am capable of exercising self-control whether I like it or not.

We are in unprecedented times and your leadership during times like these are essential for helping your community move forward. I have heard about and seen examples of elementary principals and assistant principals across Alabama showing strong leadership for those under their care, and this is very comforting to everyone.

Our level of normalcy is both new and old. It is new in a sense that we are finding ourselves doing things from long ago. We are staying home, eating with family, playing dominoes, grilling out, taking walks, and even sitting in lawn chairs in the front yard. Perhaps, we can keep some of the old when we return to a new normal.

Rickey Darby and I continue to stay abreast of legislative issues, professional learning issues, and any other issue that might be of importance to AAESA members. We are working hard to continue the professional learning opportunities for you through CLAS as well. If you have questions or concerns in this area, please contact Dr. Sanders at demica@clasleaders.org for assistance.

We have been watching the legislation coming out of Washington. The stimulus bills that have been passed so far have been for immediate needs; however, the bills have not addressed the issue of connectivity for our learners. We are working to ensure that future bills include funding to help in this important area.

From a state perspective, the legislature is out until early May, and when they do return, they will take up the budgets. It is our belief that the budgets will be vastly different from the budgets we saw in late February. Dr. Mackey has been clear, and all educational groups agree, that every system must know how much money will be available so that we can make hiring decisions and be ready for the 2020-2021 school year. As always, we will update you when we get information.

Even during times like these, life moves forward, and that is the case for all of us. We are having school in new ways; we are conducting business online and in curb-side pickup; and we are socially interacting from a distance. It is my belief that education will emerge from this coronavirus shutdown stronger and better. During this time, AAESA stands ready to help you as you lead in your school, community, and state. Please don’t hesitate to let Rickey Darby or me know how we can be of assistance.
August 2019 to March 2020... enough said. Will any of us ever want to hear the term “social distancing” ever again? As educators, we are a village and not meant to work alone. We are the most social creatures on earth. In the elementary world, we are huggers and are used to sitting next to our students to provide them individual support. Kindergarten teachers have taught children to keep space between the person in front of them and stay on Street 3 as they move down the halls. Several years ago, many of us read Spencer Johnson’s book Who Moved My Cheese – the story of the inevitability of change, the ways we deal with it and how changing our attitudes toward change can reduce our stress and increase our success. No one could have foreseen or predicted ending the traditional school year structure in March. I can assure you in my thirty-seven years in education, I was presented with many challenges, but never was I faced with the difficulty of leading a faculty through what feels like insurmountable changes. However, after working with you and getting to know so many of you, I know your schools are in excellent hands and that moving your cheese was never at risk.

Going through the rest of what would have been the end of the school year, your ability to provide leadership in the most uncertain and unprecedented time in our state’s educational system looks totally different. Were there guidelines for this occasion? No, but each of you were asked to “step up” and help your teachers, students and parents as their “cheese” was not only moved but no longer even looked like any cheese they had ever seen.

Your teachers are working to prepare e-learning lessons for their students. You have been providing technology professional learning opportunities for your staff over the last few years. As always, your staff will rise to the situation and provide the best educational opportunities for their students. Many of the parents and students are experiencing a huge move in their cheese. This new normal will keep the focus on providing for the individual needs of the students.

This is our new normal world. How we approach it; how we react to it will determine the people we are and the diligence we possess. It may take years to see the actual effect of the days we are living in right now. But each of us will know we did the best we could because it is not about us, it is about the students who really do not understand how their cheese got moved.

As educational leaders, we must remember our approach to these times and our attitude that will control the climate of our staff. Last week, I read on Facebook the following quote, “Remember this: You’re not stuck at home, you’re safe at home.”

Life as we know it has changed. It is what we learn after this that will determine our strength and diligence. Love your families through this... know that I think of you often. Stay safe and stay well. You are not alone.

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**Fall Instructional Leadership Conference**

Mark your calendar for November 15-18, 2020. This year the conference will be at the Mobile Renaissance Riverview Hotel. This year’s theme is “Innovative Leadership: Get Plugged In.” Our three keynote speakers will be Dr. Andy Jacks, Dr. Thomas Glanton, and Mr. Jody Fuller. We will have applicable breakout sessions and informative State Department sessions.
Greetings to all of my colleagues in Coronavirus quarantine! Undoubtedly, your days are like mine, filled with video meetings, emails, texts, and phone calls, as well as a number of unique tasks requiring your attention. As administrators, we are making decisions for situations that we have never encountered. We are answering questions on topics to which we have no experience. We are working to meet our students’ needs when we don’t actually meet students. We are working to maintain our school’s culture and climate when the school isn’t open for business. It’s okay. We’ve got this.

Despite our titles as school administrators, we are teachers. I will venture to say that none of us was trained for virtual school or for distance learning. Our education and experiences focused around child development, instructional strategies, school leadership, and personnel management. This is uncharted territory for each of us. It’s okay. We’ve got this.

Each of us has submitted our Academic Continuity Plan highlighting our methods of instruction, intervention, and assessment. The efforts of our teachers have been nothing short of exemplary. Even so, plans for school A won’t be the same as for school B. We are not doing the same thing. We are not using the same resources. We are not assessing student learning in the same way. It’s okay. We’ve got this.

Instruction and accountability are important; but I know you will agree that there are more important things to be focused on right now. Every teacher and administrator is our state is worried about their students, each one of them. We are stepping up to the challenge of feeding those that are hungry. Teachers are keeping in touch with Google Meet and Zoom. Counselors are checking in on our most vulnerable families. This is the time when students need us the most. It’s okay. We’ve got this.

Students, as well as their parents and guardians, need to see you. Your teachers need to see you more than in Google Meet and Zoom sessions. They need to hear your voice and to see your heart. I encourage you to find your voice in this new world. Use social media platforms to share fun videos made at school. Make an iMovie. Use a silly Snapchat filter. Be creative, and let your personality shine. Through you, the school will continue to be vital connection to our families. Through you, the school will be a beacon of strength for teachers. Through you, the school will be a comfort for students. Through you, it will all be okay. You’ve got this.

Follow our school Facebook page at EastElementarySchoolCullman to see what I have been doing to keep our little elementary school the #happyschool where #EastisBeast
In his experience, Rodney Richardson, Principal at Horizon Elementary School, said the only scenario like the COVID-19 epidemic is the tornado outbreak in April 2011.

“I’ve been in Madison City Schools for 23 years now. I’ve seen the H1 (virus outbreak), but this pandemic is something new, not like any of the other times,” Richardson said.

For his school family, Richardson has reached out by Facebook and Twitter to parents, students and teachers. “My emphasis has been academics exercises and just saying, ‘Hello,’ to my students,” he said.

The first two weeks after the school shutdown, Horizon served as a pickup site for lunch for many students across the community. Horizon’s cafeteria staff, classroom teachers and volunteers helped package and hand out the food.

Horizon’s empty hallways and silent classrooms are a somber setting for teachers and administrators. “The Horizon faculty and staff are missing the student body right now. But many teachers are reaching out and conducting Zoom lessons with their students,” Richardson said.

“Feedback has been great and very positive from parents. They really appreciate that all our teachers are making sure our students stay engaged in learning, as well as just communicating,” Richardson said.

Will students ‘suffer’ from time away from the classroom? Can teachers bridge the gap with online learning?

“I believe that students will grow in their own independence during this time,” Richardson said. “During this time, students, as well as some educators, will overcome some of the anxieties of technology and use this time to close that gap.”

If parents are concerned about activities or lessons, they should contact their child’s teacher and conference with them by telephone, email or Zoom “to make sure they are on the same page. What better time than now to have a phone conference with your child’s teacher to make that they both champion a successful plan!” Richardson said.

Horizon teachers are working very hard to confirm that this transition for end-of-the-year needs is smooth as possible for all students and families in our community. “We really appreciate the ‘Partnership’ with our parents to make sure all our kids are ‘Learning,’” Richardson said. “We wish everyone the best. Stay safe.”

Gregg Parker, themadisonrecord.com
A Year to Remember

Waller Martin
Enterprise Early Education Center
Enterprise City

This has certainly been a year to remember for all the faculty/staff at EEEC, as well as the students and parents. I can’t recall an event that has impacted our society in such a way as the Corona Pandemic. As a Principal, there have been challenges and obstacles that I never thought I would face in this profession. I have quickly learned that I don’t have all the answers, I can’t think of everything, and I have already made some mistakes!! I have also learned to accept these things, and continue moving forward.

I think it’s important for my staff to see me calm, comfortable, and easy-going during all this. I hope this conveys a sense of at-ease among all of us. We have all learned to try and be prepared for all that we can, but also to adapt and address issues as they arise.

Now more than ever I have solicited input and guidance from staff members. I am so glad that I have surrounded myself with good people. We have tried to stay in constant communication with our staff through e-mail, texts, zoom, google meet, and any other possible means of communication. We have met with every staff member via Zoom, since our system announced our plan. We shared pertinent and specific information with them. I have learned to filter the amount of information that I send to the staff. While I want the staff to be informed, I don’t want to overwhelm them with emails that leave a burden of stress and discomfort.

I am so proud of our staff for creating the google classrooms in such a timely manner. Our teachers have loaded great information, exercises, and assignments for our students to focus on. Our Instructional Coach helped narrow the standards for reading and math for the fourth nine weeks, and this will be our focus. Our teachers have also created videos and daily activities for our students.

We plan to distribute packets of learning materials for our students as well. Our Instructional Coach helped create these for us, and several staff members made the copies. We have differentiated packets for our English Learners, Special Needs, and Intervention students.

We have stayed in constant contact with our parents and students notifying and reminding them of all upcoming events. Our web-page and Facebook page has been extremely helpful during this time. We are posting pictures on Facebook of our teachers at home saying hello to their students.

We feel we are in a good place, and we will succeed because we have teachers and staff who care about our children and are willing to do whatever it takes. We wish the best for everyone during this time. Hopefully we will all be stronger in the end!!
“In crises, there is opportunity”, is a famous quote. As educators, we have the opportunity to have a great influence on the current and future direction of education. One of these ways is by telling Congress what the needs of our students and schools are and will be. To date, there have been three coronavirus stimulus bills passed. The first one had nothing to do with education. The second one waived the USDA requirements about free and reduced meals on where they could be served. The third, CARES Act, provided emergency funding for education. Of the two trillion dollar bill, 30.75 billion is to be distributed to states to address needs in education. There is a funding formula on how these funds are to be distributed to states. Alabama received 210 million for K-12, 211 million for higher education and 47.5 million for governor’s emergency education relief grants. This is total of 469.2 million dollars for education in Alabama. Nationwide 13 billion is for K-12, 14 billion for higher ed and 3 billion to our Governors. The first version of the bill provided no funding to education. The second version had 20 billion for education in it. The third version which was the Democratic version had 50 billion in it. The final version had the 30.75 billion dollar funding level. There is a lot of flexibility on how these funds can be used and includes principal input. The bill was signed into law on March 27th. In it, the Department of Education was given 30 days to address IDEA. Since then they have sent out a letter of guidance, but not a final statement.

This bill has some similarities to the 2009 Recovery Act. That Act only dealt with the economy. The impact of COVID-19 is and will have a much greater impact. Congress is already working on a 4th, 5th and 6th stimulus bill. They recognize that there will be a major depletion of funds available at the state and local level and want to provide stabilization. Dr. Wilson is keeping you up to date on what our local and national organizations are requesting in these future bills. There will be a need for more funding in Title I, Title II and IDEA. There also needs to be more funding and changes made in E-Rate. To have E learning, students must have E access. The use of buses as mobile hotspots was a great idea, but there needs to be a permanent solution. What is being proposed is an additional two billion dollar dedicated allocation to E-Rate.

Due to the virus, AAESA’s meeting with our representatives in D.C. was cancelled. They are all back in Alabama now and are wanting your thoughts on what needs to be done. You can reach them by phone, email, twitter or just about any form of social media. They know they need your input to be able to solve the current and future problems caused by this pandemic. Just google your representatives name and you will get all their contact information. The links below are from Danny Carlson, NAESP.


Pie Chart of Ed Funding in Recovery Act: http://blogs.edweek.org/edweek/campaign-k-12/edustimulus1.png

Results of NAESP National Survey on Coronavirus: https://www.naesp.org/content/naesp-releases-results-national-survey-principals-regarding-covid-19

Coronavirus Federal Education Funding Tracker: https://docs.google.com/spreadsheets/d/1rAVU79V1fKbOn6Ur8ZQY1qirQzXfO5d6cVnDdsvqV_h8/edit#gid=108732820

No Kid Hungry FAQ on School Meals/Waivers: https://bestpractices.nokidhungry.org/sites/default/files/2020-03/FAQs%20on%20Child%20Nutrition%20Program%20Options%20Available%20During%20COVID19%2030_0.pdf
What are you doing for morale and communication with your staff during this stressful time?

**Robbie Owen, Rockwell Elementary, Baldwin County**
We've had ongoing communication between our faculty, staff, and administration since school dismissed last month. I've sent regular e-mails to support the school system's plan for continuous instruction through on-line learning. The system's plan is excellent; however, when working with a large faculty aging from first year teachers to veterans with vast years of experience, there is naturally a variety of stress. I've assured them that we are "in this together" and that I will quickly respond to their individual e-mails, texts, and phone calls. Zoom has allowed us to have a faculty meeting together. Grade-levels have also met through Zoom. Likewise, our central office held a system-wide professional development using Zoom with an open chat-box to answer questions. Our teachers have risen to the occasion and are actually wanting to do more that is expected!

**David Carpenter, Jeter Primary, Opelika City**
We are having weekly (more often if necessary) staff meetings via Zoom.

**Karissa Lang, Crestline Elementary, Hartselle City**
We are using Google Meet for faculty meetings. It is a way for everyone to chat and see each other.

**Waller Martin, Enterprise Early Education Center, Enterprise City**
I sent a video to the staff letting them know what I’ve been doing during the time off. I also encouraged them to share with all of us what they’re doing as well. I also encouraged them to reach out to their students if possible and check on them, via group text, etc.

**Dana Bottoms, W.J. Carroll Intermediate, Baldwin County**
We have been doing fun Zoom meetings with faculty and teachers with their homerooms.

**Bonnie Sullivan, Wetumpka Elementary School, Elmore County**
Our administrators and teachers have been working many hours in preparation for virtual learning. This is definitely not a vacation! This is an emotional time for us as we did not get to tell our students good-bye. We are making the most of the Covid-19 quarantine and look forward to seeing our students online. Teamwork is Essential and Vital to this process. The principal has kept positive contact through using Remind, creating YouTube videos with information for staff, and faculty meetings are held on Zoom. We have a group of teachers who stand along the road with signs “We miss you students!” during Elmore County’s Food Service Program. This has made a positive impact on our community, parents, and teachers.

**Veronica Coleman, Chastang-Fournier, Mobile County**
During this stressful time I’m communication with my faculty and staff via WebEx. We are having virtual faculty meetings each week. We are set to have one later today so that I can introduce our District’s Academic Continuity Plan. For morale I have continued sending out my morning inspirational message via remind. The messages are always a life application to the scripture for the day. This has really helped several of my single, childless staff members. Having to practice social distancing has been hard on them especially. So having the reassurance that GOD is forever present with them has been great!

How are you handling academics and communications with students and parents while they are out of school?

**Robbie Owen, Rockwell Elementary, Baldwin County**
Elementary schools in the Baldwin County system are very fortunate to have a central office curriculum staff that has worked extremely hard to put a system-wide plan into place. With each of our students having a Chromebook provided by the school system, elementary supervisors have developed a plan where teachers will
be able to monitor and track each student's progress, then provide one-on-one instruction through a variety of technology programs or by phone. I have made weekly phone calls to parents since school closed last month. There have also been weekly e-mail updates with optional suggestions for additional things to do with children beyond the system's plan. We have provided links to reading materials and books, links to academic games, suggested physical education endeavors, art activities, music instruction through videos (from both our music instructor as well as ones provided by the Mobile Symphony, our partner for extended musical education). Many of our parents, however, have felt a greater sadness with the loss of traditional "events." While these things won’t be the same, we have communicated that videos (live is possible) will be created for "end of the year" awards programs. All of our teachers have held class Zoom meetings, not for academic purposes as much as social gatherings to unite students with one another.

**David Carpenter, Jeter Primary, Opelika City** - We are providing online access to "Learning Opportunities" via Clever and Google Classroom. We are using web school websites, Class Dojo, etc. for regular communications.

**Karissa Lang, Crestline Elementary, Hartselle City** - We are using Google Classroom for assignments, Google Meet so teachers can meet with students live and have discussions. Teachers are recording lessons and posting for students to watch. We are also using Facebook live for announcements so our community, parents, and others can view.

**Waller Martin, Enterprise Early Education Center, Enterprise City** - We are planning a parade for our students where we ride through the neighborhoods in individual cars and throw out candy. I also plan to send a video to students and parents to touch base with them. We will probably send out packets for the students as well as tape video lessons for the students to watch. Probably differentiate the instruction on maybe 3 levels for reading.

**Dana Bottoms, W.J. Carroll Intermediate, Baldwin County** - I was the mystery guest for a class. I was blacked out and they made guesses as they synergized to guess it was me. It was so nice to see the kids. They said they missed school so much. You could see their sadness.

**Bonnie Sullivan, Wetumpka Elementary School, Elmore County** - We will provide instruction through Google Classroom. Students will get to see their teacher providing instruction through videos and Zoom. Some teachers have already started meeting online with students! Our goal is to make this as easy as possible on parents and students. We believe parents are their child’s first teacher and understand that they are new to this type of learning. We primarily use Facebook and Remind as our main two sources of communication. Students were given chromebooks for at home use. We are expected to give two grades assignments in Reading and Math each week. Students will complete online assessments or paper pencil. We will have a date for returning assignments to school or the parent can send a picture of the work to the teacher. Everyone has pulled together as a team in making the best out of this situation.

**Veronica Coleman, Chastang-Fournier, Mobile County** - Our District prepared enrichment packets at the start of our school closure, students received these before they left, some parents came up to the school and picked them up, and the rest were mailed. I’ve been communicating through phone messages, our school’s website pages, and social media accounts. I want to start to do weekly video’s highlighting students who take AR test, complete I-Ready lessons, etc. once we go live on April 13 with our new blended learning model.
Creativity at It’s Best

We’re Going on a Bear Hunt

Love from Blossomwood
Messages from our staff to our students
**INDOOR SCAVENGER HUNT**

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.
The 2019-2020 school year has been one like no other. I hope everyone is staying safe and healthy. I know each of you are continuing to provide support for your staff, students and parents throughout this trying time of quarantine and “stay at home” order.

AAESA and NAESP are here to support principals during this time as well.

The benefits of having AAESA / NAESP memberships are many and can help school leaders maximize their unique leadership potential. Belonging to your professional organization is something everyone should consider.

AAESA is a professional group which focuses on positive educational leadership. Being a member of AAESA also strengthens our voice as a professional group in our state. AAESA members also have access to professional publications, conventions, conferences, research, state and federal regulations, individual counseling, and other services. AAESA members are also provided legal defense through CLAS. Lastly, by joining AAESA you will have the opportunity to grow professionally. I would like to encourage you to grow your professional and personal network while we are out during this time and really connect with other administrators.

Your AAESA / NAESP memberships are still providing a lot of great digital information right now.

Hear a great message of support from our NAESP Executive Director, Dr. Earl Franks - link.

NAESP is also providing Coronavirus / COVID-19 information and support @ this link.
Discounts @ Office Depot
Travel discounts with car rental & hotel discounts
American Hearing discounts
$60,000 Life Insurance Policy – No cost for brand new members in their first two years
- Life, auto, home, health, disability and more!
- IDShield Identity Theft Protection
- LegalShield Legal Services Plan
- ASPCA Pet Health Insurance
- International Travel-Medical

Life Line Screening and Lenovo should both be available before December 31. We’ll announce and provide details through email.

To see a full listing of our membership benefits visit the NAESP website @ www.naesp.org and visit the “Membership” section.

NAESP Advocacy Alerts
The laws that Congress passes, and the funding decisions they make, have an enormous impact on you, your school, and your students. But in order to ensure robust funding for federal education programs like Title II and IDEA, and to advance education policies that rightly recognize the important role of principals, it’s critical to make your voice heard.

NAESP is pleased to offer members text message alerts on key legislation and votes impacting principals. To sign up for text alerts, use the button below, or text "NAESP" to 52886.

Hope to see everyone this summer in Louisville!

FUTURE EVENTS

CLAS Convention
June 14-17, 2020
Renaissance Montgomery Hotel at the Convention Center
Montgomery, Alabama

NAESP Pre-K-8 Conference
July 12-14, 2020
Kentucky International Convention Center
Louisville, Kentucky

AAESA Fall Instructional Leadership Conference
November 15-18, 2020
Renaissance Riverview Plaza
Mobile, Alabama
Where Principals Go to Learn

July 12-14, 2020 • Louisville, KY
Kentucky International Convention Center

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CLAS Board Meeting

**Frances Finney**  
Grantswood Community  
Jefferson County

The CLAS Board of Directors had a very productive meeting on March 5th of this year. As a side note, **WOW HOW THINGS CHANGE IN A MONTH!**

Highlights:
Dr. Demica Sanders shared the Professional Learning Update - We have had tremendous participation in our Leadership Institutes with approximately 100 participants enrolled in the various sites offered. Lunch & Learn Webinars have been well attended as well. With webinars we know our numbers are higher because in many cases schools have a team watch these presentations together. CLAS has also arranged to have more participants than last year, so the ability we have to share important information is greater! Our biggest Lunch & Learn was the ACAP information with 833 registered and almost that many participated this year and we look forward to the Summer Conference in Montgomery June 14-17 "LEADERSHIP 20/20 FOCUS CLARITY VISION" is the theme.

Executive Director Dr. Vic Wilson shared CLAS Convention Update, Legal Defence Update and our Legislative Update - Tentative Agenda was shared. Looking forward to having "RELENTLESS" Middle School Principal Hamish Brewer at our opening session with many distinguished speakers in our clinic and breakout sessions.

*Banner Schools will be announced soon! There were: 189 nominations from 55 systems; 171 applications from 53 systems; 30 Schools of Distinction selected; and the 8 Banner Schools will be announced soon! So proud of these schools!*

*Nomination for the CIL Commission Members closed on February 24, 2020 and are working on completing the commission members for the executive board to approve.*

*Applications for the 2020-2021 cohort will open up in April, projected date is April 14th - Be looking for it!*

*Pre-K Leadership Academy nominations for the 2020-2021 cohort will open up in March.*

*Congratulations to Rocky Ridge Elementary School’s Principal Dr. Dill Uswatte who was named Alabama’s 2020 NAESP National Distinguished Principal!*

*Congratulations to Troy Elementary Assistant Principal Joanna Tovar was named Alabama's 2020 NAESP National Outstanding Assistant Principal!*

*Congratulations to Troy Elementary Assistant Principal Joanna Toylor was named Alabama’s 2020 NAESP National Outstanding Assistant Principal!*

Through due diligence, Alyssa Godfrey has found a company to update our CLAS office phone system receiving a new state of the art system with fiber internet and more options than we currently have for a monthly savings of $50! More for less - we love having leaders who look for ways to save for our members!

*Financial - we continue to be financially stable and Dr. Vic with our executive board continues to watch finances closely. (We are down some due to the recent stock market drops. For now we are watching and waiting.)*

Items to review and/or approve

*CLAS Membership numbers - CLAS is up 113 members with a total of 3,923 members as of March 2, 2020!!! Out of our 14 Affiliates 11 of them went up in membership members! AAESA is up 51 members from this time last year with a total of 717 members! Congrats to us!*

*Financial statements - noted above.*

*CLAS Awards that are given out at our Summer Conference were discussed and voted. Little Red Schoolhouse Award given to a person, persons, school or school system to recognize educational achievement and the Dr. James A. Street Award to a person, persons, institution, or organization for exceptional service to public education. CLAS Leadership Award is our most prestigious award given to an educator selected from all CLAS affiliates nominated.*

*The 2020-2021 CLAS office calendar was approved with no changes. The 2020-2021 CLAS Board meeting dates were updated and approved, as well as, the President rotation schedule. A SSA (School Superintendents of Alabama) representative will be chosen to serve on the executive board.*

Dr. Vic Wilson ended the meeting with a legislative update. He reviewed bills that CLAS is watching and what’s happening in Montgomery. Watch out for Spring Break week as a bill may be dropped that would affect schools. Legislative Hill Days will be scheduled as needed to help with communicating our needs and supporting public schools. Be on the lookout for updates.
2019-2020 Membership Roster by District

District 1

Hartselle City Schools

Jonathan Bailey .......... Muscle Shoals City Schools
Cade Baker .............. Limestone County Schools
Jennifer Baker .......... Athens City Schools
Angie Barnes .......... Decatur City Schools
Veronica Bayles .......... Tuscaloosa City Schools
Megan Berryman .......... Franklin County Schools
Christy Bice .......... Halesville City Schools
Shara Bexon .......... Florence City Schools
Lynn Bradford .......... Cullman County Schools
Jonathan Braggwel .......... Hartselle City Schools
Emily Brown .......... Lawrence County Schools
Kim Brown .......... Cullman County Schools
Becky Burt .......... Morgan County Schools
Thomas Castool .......... Florence City Schools
Tamara Caudle .......... Decatur City Schools
Heather Collum .......... Sheffield County Schools
Tricia Culpnier .......... Cullman County Schools
Tonya Cup .......... Cullman County Schools
Wanda Davis .......... Decatur City Schools
Steven Drakeford .......... Athens City Schools
Rebecca Dunnivant .......... Limestone County Schools
Jill Eaton

Jill Edwards .......... Florence City Schools
Robbie Elliott .......... Morgan County Schools
Caleb Brod .......... Decatur City Schools
Derek Egler .......... Franklin County Schools
Jackie Egler

Kristie Ezzell .......... Russellville City Schools
Arlisa Felton .......... Muscle Shoals City Schools
Beth Fields .......... Lauderdale County Schools
Laurie Fowler .......... Cullman County Schools
Nathan Fuller .......... Colbert County Schools
Nic Gregg .......... Cullman County Schools
Larry Grantham .......... Cullman County Schools
Gregory Gray .......... Limestone County Schools
Daniel Guillen .......... Morgan County Schools
Margaret Guthrie .......... Cullman County Schools
Beth Hales .......... Decatur City Schools
Yulanda Hampton .......... Morgan County Schools
Wesley Harden .......... Lauderdale County Schools
Martie Hardman .......... Cullman County Schools
Jennifer Hatton .......... Limestone County Schools
Burt Helton .......... Lauderdale County Schools
Allan Henderson .......... Winston County Schools
Karen Hitt

Daphnae Hogan .......... Florence City Schools
Deana Holloman .......... Russellville City Schools
Teddi Jackson .......... Decatur City Schools
Beverly Jenkins .......... Cullman County Schools
Emily Johnson .......... Halesville Elementary School
Kelley Joiner .......... Lauderdale County Schools
Amy Jones .......... Lauderdale County Schools
Jeremy Jones .......... Decatur Heritage Christian Academy
Michael Jones .......... Cullman County Schools
Jill Jones-Brown .......... Morgan County Schools
Laura Kelly

Eric Kirkman .......... Lauderdale County Schools
David Kross .......... Decatur City Schools
Karissa Langer .......... Harvest City Schools
Robbie Lauderdale .......... Limestone County Schools
Ross Lewis .......... Hartselle City Schools
Kelley Leterwe .......... Limestone County Schools
Leslie Marshall .......... Shelby County Schools
Jeff Matthews .......... Athens City Schools

Sherri Matthews .......... Lauderdale County Schools
Shannon McCaskey .......... Decatur City Schools
Beth McKinney .......... Athens City Schools
Cleo Miller .......... Limestone County Schools
Monica Moon .......... Russellville City Schools
Brittney Morgan .......... Lauderdale County Schools
Kimberly Motton .......... Sheffield City Schools
Patrick Mullins .......... Lauderdale County Schools
Tara Murphy .......... Morgan County Schools
Anthony Olives .......... Colbert County Schools
Vickie Orburn .......... Colbert County Schools
Jay Page .......... Cullman County Schools
Kendra Parker .......... Lauderdale County Schools
Emily Paschall .......... Limestone County Schools
Wesley Founders .......... Muscle Shoals City Schools
Datte Prust .......... Decatur City Schools
Debbie Queen .......... Hartsville City Schools
Dana Rheinhart .......... Limestone County Schools
Brianne Roberts .......... Franklin County Schools
Ramona Robinson .......... Russellville City Schools
JeScott .......... Winston County Schools
Matt Scott .......... Limestone County Schools
Jason Simmons .......... Muscle Shoals City Schools
Sheneta Smith .......... Muscle Shoals City Schools
Michael South .......... Florence City Schools
Karen Sparks .......... Cullman County Schools
Todd Stephens .......... Morgan County Schools
Andrew Systa .......... Muscle Shoals City Schools
Matt Taylor .......... Limestone County Schools
Paige Terry .......... Lauderdale County Schools
Wesley Thiigpen .......... Franklin County Schools
Karen Thorn .......... Franklin County Schools
Jennifer Warhurst .......... Franklin County Schools
Tiffany Warhurst .......... Russellville City Schools
Gina Webb .......... Cullman County Schools
David Wiggins .......... Cullman County Schools
Marshall Wise .......... Decatur City Schools
Paula Young .......... Colbert County Schools

Katryna Kinn .......... Mobile City Schools
Connie Krist .......... Mobile City Schools
Carla Lewis .......... Mobile City Schools
Nancy Lowell .......... Mobile City Schools
Lindsay Lyons .......... Mobile City Schools
Julia Nelson .......... Mobile City Schools
Christ Norris .......... Mobile City Schools
Teffine Petro .......... Mobile City Schools
Kike Pettaway .......... Mobile City Schools
Shirley Reese

Ashley Roberts .......... Mobile City Schools
Sonja Roberts .......... Mobile City Schools
Brenda Sharp .......... Satsuma City Schools
Kay Smith .......... Mobile City Schools
Teronda Smith .......... Mobile City Schools
DeAnna Stevens .......... Mobile City Schools
Stan Stokely .......... Saraland City Schools
George Sullivan .......... Mobile City Schools
Amy tillman .......... Mobile City Schools
Jami Tucker .......... Satsuma City Schools
Meta Turner .......... Mobile City Schools
Glenda Warren .......... Mobile City Schools
Pat Westbrooks .......... Mobile City Schools
Vantia Wigfall .......... Mobile City Schools
Kim Williams .......... Saraland City Schools
Donna Palmer .......... Marion County Schools
Jaye Pate .......... Tuscaloosa County Schools
Minda Paxton .......... Tuscaloosa County Schools
Jeremy Perkins .......... Tuscaloosa County Schools
Craig Perrill .......... Pickens County Schools
Elonza Pershing .......... Tuscaloosa County Schools
Jonathan Posey .......... Hale County Schools
Laurie Presley .......... Tuscaloosa County Schools
Lucie Prewett .......... Tuscaloosa City Schools
Lucretta Prince .......... Tuscaloosa County Schools
David Pruitt .......... Marion County Schools
Jami Rainey .......... Mobile City Schools
Tameka Rice .......... Tuscaloosa County Schools
Lee Richardson .......... Pickens County Schools
Stephanie Richey ............ Hale County Schools
Eric Rigby .......... Jasper City Schools
Nicholas Rose .......... Tuscaloosa County Schools
Kem Ruby .......... Holy Spirit Catholic School
Keith Smith .......... Marion County Schools
Patricia Smith .......... Tuscaloosa County Schools
Teresa Spencer .......... Hale County Schools
Terry Sterling .......... Pickens County Schools
Ira Sullivan .......... Tuscaloosa County Schools
Michael Tifford .......... Tuscaloosa County Schools
Karen Tomlin .......... Lamar County Schools
Josh Weatherly .......... Marion County Schools
Kristy Wheeler .......... Walker County Schools
Dianne Williams .......... Walker County Schools
Roy Williams .......... Winfield City Schools
Carolyn Wilson .......... Tuscaloosa County Schools

District 2

Lauderdale County Schools

Michelle Adams .......... Mobile City Schools
Hatte Alexander .......... Mobile City Schools
Sonia Andrews .......... Muscle Shoals County Schools
Suzanne Bahr .......... Satsuma City Schools
Claudia Bishop .......... Mobile City Schools
Amy Blake .......... Mobile City Schools
Angie Brown .......... Mobile City Schools
Twilla Burns .......... Mobile City Schools
Amandy Cartett .......... Mobile City Schools
Cheny Chapman .......... Mobile City Schools
Veronica Coleman .......... Mobile City Schools
Catherine Cove .......... Mobile City Schools
Courtney Diaz .......... Mobile City Schools
Susan Dickinson .......... Mobile City Schools
Timothy Dollar .......... Mobile City Schools
Kimba Drakford .......... Mobile City Schools
Michelle Dumas .......... Mobile City Schools
Katherine Gallop .......... Mobile City Schools
Joy Gould .......... Mobile City Schools
Kem Griffin .......... Mobile City Schools
Mora Griffin .......... Mobile City Schools
Brenda Hartzog .......... Mobile City Schools
Laura Hittson .......... Mobile City Schools
Danielle Hodge .......... Mobile City Schools
JaDaB Holcombe .......... Mobile City Schools
Ronald Horner .......... Chickasaw City Schools
Lynn Huay .......... Mobile City Schools
Deidre Jefferson .......... Athens City Schools

Donna Albert .......... Mobile City Schools
Debbie Hildreth .......... Mobile City Schools
Cynthia Jemison .......... Sumter County Schools
Laura Joicksh .......... Tuscaloosa City Schools
Marsha Johnson .......... Tuscaloosa City Schools
Belinda Jones .......... Tuscaloosa County Schools
Tyrone Jones .......... Tuscaloosa County Schools
Michael Keeton .......... Tuscaloosa County Schools
Mary Kennedy .......... Marion County Schools
Marsha Kizziar .......... Tuscaloosa County Schools
Amy Lacy .......... Lamar County Schools
Kimberly Lavender .......... Tuscaloosa City Schools
Monte Linebarger .......... Tuscaloosa City Schools
Mallory Long .......... Winfield City Schools
Geneva Moore .......... Tuscaloosa County Schools
Haley Moore .......... Walker County Schools
Alicia Nalls .......... Fayette County Schools
Preet Nichani .......... Tuscaloosa City Schools

District 3

Ronika Amersen .......... Tuscaloosa City Schools
Frances Ann Baggett .......... Tuscaloosa County Schools
Celester Bolden .......... Sumter County Schools
Jeff Campbell .......... Tuscaloosa City Schools
Jamie Chapman .......... Pickens County Schools
Jim Clifton .......... Tuscaloosa City Schools
Vanessa Clay .......... Tuscaloosa County Schools
LaQuita Coleman .......... Tuscaloosa County Schools
TaNeesha Cook .......... Hale County Schools
Debbie Crawford .......... Tuscaloosa County Schools
Bett Curtis .......... Tuscaloosa City Schools
Chris Dobbins .......... Tuscaloosa County Schools
Jeri Dutton .......... Walker County Schools
Traci Elmore .......... Tuscaloosa County Schools
Marquita Ezell .......... Tuscaloosa City Schools
NeishaRahne Fall .......... Tuscaloosa County Schools
Meagan Fields .......... Jasper City Schools
Vertis Giles-Brown .......... Tuscaloosa City Schools
Tanya Guin .......... Walker County Schools
Andrea Hammer .......... Tuscaloosa County Schools
Debbie Hildreth .......... Tuscaloosa County Schools
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Preet Nichani .......... Tuscaloosa City Schools

District 4

Brannon Aaron .......... Mountain Brook City Schools
Stacy Adolph .......... Shelby County Schools
LaRonda Alls .......... Fairfield City Schools
Paula Allen .......... Jefferson County Schools
Sasha Baker .......... Shelby County Schools
Kristen Belcher .......... Hoover City Schools
Darrell Boggess .......... Hoover City Schools
Kristin Booker .......... Birmingham City Schools
Jan Bowling .......... Tarrant County Schools
Michelle Breakefield .......... Alabaster City Schools
Vicki Brasher .......... Jefferson County Schools
Alisha Bryant .......... Jefferson County Schools
Chris Britt .......... Lee County Schools
Christ Butler .......... Jefferson County Schools
Linda Campanotta .......... Shelby County Schools
Tabatha Clark .......... Jefferson County Schools
Conetta Clabber .......... Fairfield City Schools
Kristi Cocke .......... Tarrant County Schools
Tammy Coefield

Charissa Cole .......... Alabaster City Schools
Kiana Coleman .......... Homewood City Schools
Quincy Collins .......... Hoover City Schools
Mary Cooper .......... Shelby County Schools
Sharon Cooper .......... Pelham City Schools
Shorter Lee Culpnier .......... Tuscaloosa County Schools
Jan Curtis .......... Shelby County Schools
Megan Dake .......... Blount County Schools
Meredith Davis .......... Midfield City Schools
Cetta Deem .......... Shelby County Schools
Stacia Denson .......... Hoover City Schools
Staci Denson .......... Blakeley City Schools
William Dobbs .......... Birmingham City Schools
Cindy Echols .......... Vestavia Hills City Schools
Ashley Edmonds .......... Tarrant City Schools
Bebby Edwards .......... Hoover City Schools
Matt Evatt .......... Bessemer City Schools
David Fancher .......... Glenwood City Schools
Kim Felton .......... Midfield City Schools
Catherine Finkley .......... Homewood City Schools
Frances Finney .......... Jefferson County Schools
## 2019-2020 Membership Roster by District cont’d

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<td><strong>Charis Urban</strong></td>
<td><strong>Talladega County Schools</strong></td>
<td><strong>Dallas County Schools</strong></td>
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<td><strong>Paula Waits</strong></td>
<td><strong>Oxford City Schools</strong></td>
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<td><strong>Josh Walker</strong></td>
<td><strong>Boaz City Schools</strong></td>
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<tr>
<td><strong>Anniston City Schools</strong></td>
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<td><strong>Dallas County Schools</strong></td>
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<tr>
<td><strong>Talladega County Schools</strong></td>
<td><strong>Talladega County Schools</strong></td>
<td><strong>Dallas County Schools</strong></td>
</tr>
</tbody>
</table>

**Notes:**
- District 5: List of names associated with Etowah County Schools.
- District 6: List of names associated with Jefferson County Schools.
- District 7: List of names associated with Jefferson County Schools.

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**Summer Issue 2020**

**29**
2019-2020 Membership Roster by District cont’d

District 9

Stephanie Alexander .... Barbour County Schools
Tracey Arnold .... Escambia County Schools
Rena Averett .... Geneva County Schools
Jimmy Baker .... Dale County Schools
Joel Barlow .... Crenshaw County Schools
Joseph Boswell .... Pike County Schools
Beth Bouchard .... Dothan City Schools
Monica Bradshaw .... Enterprise City Schools
Alane Bronson .... Dale County Schools
Nikki Burns .... Dothan City Schools
Shavonne Burrows .... Enterprise City Schools
Cody Carney .... Crenshaw County Schools
Anthony Childers .... Dothan City Schools

Sue Clark .... Dothan City Schools
Gary Coleman .... Crenshaw County Schools
Joy Colvin .... Covington County Schools
Wanda Corley .... Pike County Schools
Nikki Crum .... Geneva County Schools
Henry Dawkins .... Geneva County Schools
Kari Dawkins .... Geneva County Schools
Wanda Dismukes .... Dothan City Schools
Megan Driggers .... Coffee County Schools
Rodney Drish .... Pike County Schools
Tamaika Fleming .... Dothan City Schools
Emma Fuler .... Troy City Schools
Amy Griffin .... Enterprise City Schools
Tara Griffith .... Dothan City Schools
Vanessa Gunn .... Dothan City Schools
Jason Hadden .... Coffee County Schools
Christy Harrell .... Opp City Schools
Tasha Hain .... Enterprise City Schools
Christie Hughes .... Geneva County Schools
Lynn Irwin .... Daleville City Schools
Emily Jackson .... Eufaula City Schools
Brenda Johnson .... Andalusia City Schools
Christina Johnson .... Dothan City Schools
Avery Kilgore .... Andalusia City Schools
Denise Kohan .... Houston County Schools
Melissa Layton .... Enterprise City Schools
Roshanda Lewis .... Eufaula City Schools
Maggie Lowery .... Ozark City Schools
Waller Martin .... Enterprise City Schools
Randy McIlvan .... Covington County Schools
Dusty Mckinley .... Houston County Schools
DeAnna Miller .... Enterprise City Schools
Chris Mitten .... Daleville City Schools
Christine Mitten .... Enterprise City Schools
Rob Mason .... Andalusia City Schools
Carmen Neilsawgar .... Henry County Schools
Donna Norwalk .... Henry County Schools
Betsy Anne Older .... Covington County Schools
Clifton Pace .... Covington County Schools
Matt Phillips .... Dale County Schools
Mandy Pipkin .... Barbour County Schools
Teri Prim .... Enterprise City Schools
Patrick Reed .... Dale County Schools
Ronnie Retherford .... Enterprise City Schools
Seth Richards .... Covington County Schools
Hollie Richardson .... Coffee County Schools
Charletta Robinson .... Barbour County Schools
Daniel Rodgers .... Covington County Schools
Shantell Rouse .... Pike County Schools
Glenda Sanders
Jodie Shelle .... Henry County Schools
Shawn Short .... Opp City Schools
Teresa Sims .... Troy City Schools
Kole Skinner .... Houston County Schools
Michael Smith .... Dale County Schools
Jennifer Snellgrove .... Dale County Schools
Ann Stafford .... Geneva County Schools
Jon Steed .... Enterprise City Schools
Joanna Taylor .... Troy City Schools
Adrianna Thomas .... Dothan City Schools
Angela Thomas .... Houston County Schools
Dawn Tice .... Ozark City Schools
D’Andrea Tingey .... Coffee County Schools
Jeff Tonette .... Dothan City Schools
Ginger Vinson .... Coffee County Schools
Jami Whillock .... Houston County Schools
James Williams .... Dothan City Schools
Jennifer Williams .... Dothan City Schools
Audrey Windham .... Enterprise City Schools
Greg Vineyard .... Enterprise City Schools

District 10

Lynette Alexander .... Huntsville City Schools
Linda Arredondo .... Madison County Schools
Dawn Ashley .... Huntsville City Schools
Cheryl Askew .... Huntsville City Schools
Becky Balentine .... Huntsville City Schools
Heather Bardwell .... Madison County Schools
Fred Barnes .... Huntsville City Schools
Patty Boyd .... Huntsville City Schools
Cindy Brown .... Jackson County Schools
Bobby Cheyne .... Madison County Schools
Kellen Conway .... Huntsville City Schools
Leslie Cross .... Madison County Schools
Shelley Crutch .... Huntsville City Schools
Jennifer Dardin .... Huntsville City Schools
Lydia Davenport .... Alabama A&M University
Sharon Driggers .... Madison County Schools
Shanna Edgar .... Madison County Schools
Daniel Evans .... Madison County Schools
Brian Givens .... Madison County Schools
Chris Guinn .... Madison County Schools
Michael Hambrick .... Madison County Schools
Renee Headen .... Madison County Schools
Rachel Hearde .... Huntsville City Schools
Daphne Jah .... Madison County Schools
Haley James .... Madison County Schools
Lisa Jones .... Madison County Schools
Sasha Jones .... Madison County Schools
Duffy Legston .... Madison County Schools
Jeff Malone .... Madison County Schools
Amy Mason .... Madison County Schools
Stephanie McClary .... Huntsville City Schools
Lauria Merritt .... Madison County Schools
Laura Minor .... Madison County Schools
Georgia Nelson .... Madison County Schools
Lisa Obradowich .... Huntsville City Schools
Jeri Lynn Parker .... Madison County Schools
Demetria Patterson .... Madison County Schools
Nichole Phillips .... Madison County Schools
Todd Powers .... Madison County Schools
Rodney Richardson .... Madison County Schools
Thomas Runyon .... Huntsville City Schools
Brad Scott .... Huntsville City Schools
Carolyn Simpson .... Madison County Schools
Janet Slaughter .... Madison County Schools
Towana Smith .... Huntsville City Schools
Miguel Strickland .... Huntsville City Schools
Marcia Sutton .... Huntsville City Schools
Patsey Thomas .... Huntsville City Schools
Melaisha Vass-Lindsay .... Huntsville City Schools
Judy Warch .... Shannon Williamson .... Madison County Schools
Shannon Williamson .... Madison County Schools
Nathan Wilson .... Madison County Schools
Tracey Wray .... Madison County Schools
Rebecca Wren .... Huntsville City Schools

District 8

Hosea Addison .... Autauga County Schools
Eric Andrews .... Escambia County Schools
Benita Battle .... Baldwin County Schools
Angie Beard .... Baldwin County Schools
Charlotte Beasley .... Autauga County Schools
Torey Berry .... Baldwin County Schools

Ebony Bestada .... Clarke County Schools
Edna Billingsley .... Washington County Schools
Dana Bottoms .... Baldwin County Schools
Waverly Boutin .... Baldwin County Schools
John Brantley .... Escambia County Schools
Jenny Breazeale .... Baldwin County Schools
George Brown .... Escambia County Schools
Donnashelle Bruster .... Baldwin County Schools
Susan Carter .... Autauga County Schools
Matthew Craig .... Baldwin County Schools
Mark Doherty .... Baldwin County Schools
Becky Ducote .... Baldwin County Schools
Alicia Early .... Escambia County Schools
Sonny Elert .... Baldwin County Schools
Jonathan Ellis .... Baldwin County Schools
Allison Guy .... Baldwin County Schools
Averette Hale .... Baldwin County Schools
Abby Rodgers .... Baldwin County Schools
Lisa Hatch .... Butler County Schools
Traci Hosea .... Thomasville City Schools
Benjamin Jones .... Washington County Schools
Charlotte Koen .... Baldwin County Schools
Mary Catherine Law .... Baldwin County Schools
William Lawrence .... Baldwin County Schools
Patricia Malham .... Baldwin County Schools
Warrick Maye .... Butler County Schools
Courtney Mcbride .... Escambia County Schools
Gina McClure .... Baldwin County Schools
Amy McGrody .... Monroe County Schools
Shannon Mcclintock .... Baldwin County Schools
Rachael McDaniel .... Gulf Shores City Schools
Lee Anne Mcphaul .... Monroe County Schools
Jennifer Middleton .... Baldwin County Schools
Kimberly Mitchell .... Baldwin County Schools
Michelle Moore .... Baldwin County Schools
Laura Moor .... Baldwin County Schools
Robbie Owen .... Baldwin County Schools
Jim Perry .... Baldwin County Schools
Julie Pierce .... Baldwin County Schools
Sonya Price .... Gulf Shores City Schools
Wendy Reeves .... Baldwin County Schools
Leigh Ann Rowland .... Escambia County Schools
Keri Shoffner .... Baldwin County Schools
Lynn Smith .... Baldwin County Schools
Debbie Stokes .... Bremen Town Schools
Taraatna Sullivan .... Clarke County Schools
Pamela Lawrence .... Baldwin County Schools
Sandra Thorpe .... Baldwin County Schools
Marla Warner .... Baldwin County Schools
Brooke Waters .... Baldwin County Schools
Joseph West .... Butler County Schools
Hazel White-Howze .... Washington County Schools
Misty Wilson .... Baldwin County Schools
Sandra Williams .... Thomasville City Schools
Patrice Wolfe .... Baldwin County Schools
Barry Wood .... Bremen Town Schools
Hope Zeaeha .... Baldwin County Schools

Patsey Thomas .... Huntsville City Schools
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LEADERSHIP 2020
FOCUS
CLARITY
VISION

CONVENTION 2020
JUNE 14-17, 2020

HAMISH BREWER  REGINA LOUISE  GEORGE COUROS

MONTGOMERY, AL

CONVENTION.CLASLEADERS.ORG
2020 CLAS CONVENTION
June 14-17, 2020 | Montgomery, Alabama
Renaissance Montgomery Hotel & Spa and
Montgomery Performing Arts Centre

REGISTRATION

(PLEASE PRINT CLEARLY)

Full Name: ________________________________

Preferred First Name for Badge: ________________

Twitter Handle: @ ____________________________

Position: __________________________________

School System: _______________________________

School: ______________________________________

Phone: ______________________ Fax: ____________

E-mail Address: ________________________________
(Required for confirmation)

Invoice To: _________________________________

Billing Address: _______________________________

City, State, Zip: ______________________________

1. CONVENTION REGISTRATION
(Includes meals, breaks, door prizes, sessions, and president’s reception)

<table>
<thead>
<tr>
<th>Circle the appropriate registration fee</th>
<th>EARLY REGISTRATION BY MAY 8</th>
<th>REGULAR REGISTRATION BY JUNE 13</th>
<th>ON-SITE REGISTRATION JUNE 14-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEMBER</td>
<td>$ 290</td>
<td>$ 325</td>
<td>$ 355</td>
</tr>
<tr>
<td>NON-MEMBER</td>
<td>$ 470</td>
<td>$ 505</td>
<td>$ 535</td>
</tr>
</tbody>
</table>

TOTAL Section 1........................................ $ ______________

2. MEALS (No charge for paid registrants, but reservations are required)

Awards Luncheon ................................. Tuesday, June 16

☐ I will attend (No charge for paid registrants)
☐ I need _____ guest ticket(s) at $40 each

Closing Breakfast Session ..................... Wednesday, June 17

☐ I will attend (No charge for paid registrants)
☐ I need _____ guest ticket(s) at $30 each

TOTAL Section 2 ...................................... $ ______________

GRAND TOTAL (Sections 1 & 2) .................. $ ______________

3. SPECIAL ACCOMMODATIONS

☐ I have special health/dietary needs (list below):

4. EMERGENCY CONTACT

Name: _____________________________________

Relationship: ________________________________

Daytime Phone: ______________________________

Other Phone: ________________________________

5. PAYMENT
(Redunds granted only upon written request. No refunds granted after June 3, 2020)

☐ Check (enclosed) # _______________________

☐ Purchase Order # ________________________

☐ Credit Card (Visa/MC/Discover)

☒ Visa ☐ Master Card ☐ Discover

Card Number: ______________________________

Expiration Date: __________/_______ CVV: ___

Cardholder Name: __________________________

Cardholder Address: __________________________

Cardholder Phone: __________________________

Cardholder Signature: _______________________

Register online at www.clasleaders.org/conv, email your form to tammy@clasleaders.org, fax registration form to (334) 265-3611, or mail the completed form to:

CLAS
P.O. Box 428
Montgomery, AL 36101-0428

Room Reservations: Hotel reservations may be made by calling the Renaissance Montgomery at (877) 545-0311 and asking for the Council for Leaders in Alabama Schools, Summer Convention 2020 room rate of $132 per night plus taxes and fees. Reservations are subject to availability and must be made by May 13, 2020, to receive this rate. Online room reservations - http://bit.ly/CLAS2020Res

Questions? Call (800) 239-3616 or visit us online at www.clasleaders.org

Online Registration available at convention.clasleaders.org
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