CURRICULUM & INSTRUCTION

BOOtCAMP

OCTOBER 10, 2019
SHELBY COUNTY INSTRUCTIONAL SERVICES CENTER
ALABASTER, AL

**Schedule**

**Time** | **Sessions** | **Room**
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8:30 - 9:00 | Registration | 
9:00 - 10:30 | Concurrent Sessions | 
   | Creating and Aligning Meaningful Pathways for ALL Students | 106
   | Presenters: Lee Calton (AMSTI), Dr. Brock Kelley (CTE/WFD), and Sean Stevens (Instructional Services) | 
   | Every Student Succeeds Act (ESSA) Federal Updates | 107
   | Presenters: Jennifer Burt (CTE/WFD), Milanda Dean (Federal Programs) and Angela Martin (Federal Programs) | 
   | School Administrators’ and School Leaders’ Impact on Individualized Education Plans (IEPs) | 108
   | Presenters: Leslie Allen, Esq. (RISE, Inc), Celeste Minor (Special Education Services), and Crystal Richardson (Special Education Services) | 
   | PowerSchool: Training Opportunities, Information, and Transition Phases | 109
   | Presenters: Jenny Scott (PowerSchool) and Matt Swann (PowerSchool) | 
   | 2019 Alabama Literacy Act: Implementation and Implications | 111
   | Presenters: Dr. Elisabeth Davis (Office of Student Learning) and Karen Porter (ARI) | 
   | Alabama Mathematics Course of Study Updates | 112
   | Presenters: Dr. Suzanne Culbreth (Instructional Services), Cathy Jones (Instructional Services, and Leslie Richards (Jefferson County Schools) | 
10:30 - 10:45 | Break | 
10:45 - 12:15 | Concurrent Sessions Repeated | Auditorium
12:15 - 1:00 | Lunch | 
1:00 - 2:30 | Concurrent Sessions Repeated | 

**Sponsors**

- CLAS
- ALABAMA
- ASCD
Creating and Aligning Meaningful Pathways for ALL Students

Looking to create new and innovative pathways for students? Need to refine and enhance current opportunities in your school? Come learn how to integrate, support, and expand a variety of options for meeting students’ interests and workforce development needs. Gain awareness of opportunities through AP/IB, CTE, Dual Enrollment, Arts Education, and STEM and their alignment to core content and how to advocate for all students.

Every Student Succeeds Act (ESSA) Federal Updates

This interactive session will summarize the most recent changes, updates and guidance regarding implementation of the Every Student Succeeds Act (ESSA). This session will provide an overview of the top issues affecting Alabama LEAs and provide advice as to how LEAs can comply with this ever-changing law. Topics will include accountability, CTE Perkins State Plan updates, funding, school improvement and more!

School Administrators’ and School Leaders’ Impact on Individualized Education Plans (IEPs)

From the first day children are assigned to a school, their education becomes the responsibility of the school administrator and other school leaders. Many parents of students with disabilities may not know system-level contacts, but they know the name of and how to contact the school administrator at their child’s school. Along with being this point of contact for parents comes the responsibility of making sure all students in the school receive an appropriate education. With this expectation, the school administrator needs to make sure staff include adequately trained special education teachers and related services personnel, and that the education team meets the specific timelines and requirements for providing special education services.

PowerSchool: Information, Training Opportunities, and Transition Phases for Educators

Is your school district ready for PowerSchool? SIS implementation in Alabama is right around the corner, and we’ve designed information sessions and training opportunities to prepare you for a smooth transition!

2019 Alabama Literacy Act: Implementation and Implications

What does the Alabama Literacy Act require? How should system-level curriculum leaders approach implementation? What information must school leaders, classroom teachers, parents, and students know? What resources will be available for LEA staff? This session will provide attendees with information, resources, and ideas for implementing the Alabama Literacy Act successfully!

Alabama Mathematics Course of Study Updates

When will the Alabama Mathematics Course of Study be recommended for state board approval; be required for full implementation; and what commonalities and differences exist between the current and proposed courses of study? How should curriculum leaders effectively prepare for its implementation? How should LEAs share information with parents and other community stakeholders?

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